

Dormice Class



Personal, Social and Emotional

Through the SCARF scheme, children will discuss the seasons, life cycles of plants, animals and humans, thinking about where babies come from, getting bigger and differences between boys and girls.

Communication and Language

We will be using our topic/ key texts as a theme for whole class, small group and 1:1 discussion. We will listen to and talk about stories to build familiarity and understanding and use new vocabulary. We will ask questions to find out more and to check our understanding. We will be encouraged to consider what next year might look like and how it feels to be part of a team.

Physical Development

Children will consolidate their fine motor skills with a particular focus on accurate letter formations, using a tripod pencil grip. They will develop gross motor skills including running, throwing and catching in preparation for Sports Day!

Summer Term 2

7 weeks

Family & friends



Why?

Supports children's personal, social and emotional development by helping them build positive relationships, understand similarities and differences, and celebrate the people who are important in their lives through meaningful, real-life experiences. We will go on a school trip with our friends to Raglan Farm Park.

Understanding the World

Children will talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Class Teacher: Mrs Toomer and Miss Barton

Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will continue to consolidate their previously introduced sounds before deepening their practice of segmenting and blending these sounds into words. New sounds will be introduced including: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e and c. This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books, key texts and phonics sessions.

Mathematics

Our Mastery of Maths continues as the children consolidate their learning of number bonds to 5 and 10, composing numbers to 10, exploring and representing patterns to 10, comparing quantities up to 10 and verbally counting beyond 20. We will start using a Rekenrek to demonstrate our understanding in a different way.



Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will experiment with painting using salt and colour mixing. They will design and make a rainbow salad. They will continue to explore different songs and nursery rhymes through the Charanga music scheme.

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.