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| <p>Year Groups: 1 and 2</p> | <p>Teachers Mrs Bushell, Mrs Oliver and Mrs Toomer</p> | |
| <p>English Phonics: Essential Letters & Sounds (Year 1 Phase 5) (Year 2 ELS Spellings) Texts: What The Ladybird Heard, The Snail and the Whale Focus: Writing in sentences, factual writing, sequencing, describing, dialogue, postcards, instructions, reciting and retelling, and revising and editing. Presentation, book reviews and reading comprehension. Regular guided reading sessions plus individual reading 2/3 times a week.</p> |  | <p>Maths Y1 Will learn how to organise amounts into equal groups ready for counting in 2s, 5s and 10s. They will begin to understand the relationship between repeated addition and multiplication. Children will learn compare, estimate and measure lengths and heights. KIRFS: To add 10 to a number.</p> <p>Y2 Will finish their fraction work by exploring how 2 quarters are the same as $\frac{1}{2}$ and finding $\frac{3}{4}$ of shapes and amounts. They will count money in coins and notes and use them to find different ways of making the same total. We will recap our work on addition and subtraction of 2 digit numbers that cross tens, e.g. $67+25$ and $63-25$. KIRFS: To know division facts for the 2, 5 and 10 times tables. To count in 3s to 36.</p> |
| <p>Science We will use scientific skills to identify and name common plants and trees. We will observe and describe how seeds and bulbs grow into mature plants. We will also experiment with, and consider, the conditions plants need to grow and stay healthy. We will be identifying, drawing and labelling basic parts of plants. We will also consider Spring to Summer seasonal changes.</p> | | <p>All Change! Why? To explore how things are changing all the time and how this affects our lives. To consider seasonal changes and plants and how things go in cycles. To look at how life changed dramatically during WW2 especially for children who were evacuated and to study how homes have changed over time within living memory.</p> |
| <p>Geography We will consider how life in the countryside was very different for children who were used to living in a city or town. We will compare and contrast the features of a city with those of rural areas.</p> | <p>History We will study The Home Front and Evacuees in WW2 and how peoples' lives were changed. We will consolidate our knowledge of past and present. We will also have an Evacuee 'dress up' day where we will deepen our learning further.</p> | <p>Religion and Worldviews In 'How do stories and art express world views' we will explore a range of religious stories and pieces of art and consider what we can learn from, and through them. We will begin to consider our own world views and those of others.</p> |
| <p>Design Technology In Design Technology we will use our senses to consider different fruits and then combine some of them to create our own 'fruit salad'.</p> | <p>P.E. Pro Stars will be coaching the children on Thursdays with striking and fielding activities ready for summer sports such as cricket and tennis.</p> | <p>PSHCE We will be exploring healthy eating, including dental hygiene, and basic first aid.</p> |
| <p>Art and Design In art and design, we will investigate different ways to create maps and have a go at making some of our own.</p> | <p>ICT Purple Mash will be used to teach 'Animated Stories' and 'Coding' as children will write instructions and design their own scenes with backgrounds and objects.</p> | <p>Music Through our topic Hand, Feet, Heart we will appraise a range of South African music listening to vocals and pitch. We will develop our singing and performing skills as well as make compositions from body</p> |

percussion.