


<p><b>English</b> We will continue our work on 'The Magician's Nephew' by C.S.Lewis and exploring how this compares to his other novels. . We will write character descriptions and explore different ways of starting and continuing a story to include our character and build up of atmosphere. We will make predictions about the story using evidence from what we have read. In grammar we will be revising our work on apostrophes and how we use them correctly to show possession. We will write diary entries, non-fiction information texts and a story.</p>	<h1>Disaster!</h1>	<p><b>Teacher:</b> Mrs Cotterell.</p>
<p><b>Maths</b> Year 5 children will be revising work on decimals, multiplying and dividing by 10,100,1000. Year 6 children will revise work on reflections and translation. We will look at negative numbers and compare and order numbers including negatives. We will practise converting different measurements, including metric and imperial measures. We will revise work on capacity and volume. We will continue to develop our resilience with problem solving.</p> <p><u>Year 5 and 6 Key Instant Recall Fact:</u> I know decimal number bonds to 1 and 10.</p>	<p><u>Year 5 and 6 Summer Term 2 2026</u></p>	<p><b>History &amp; Geography</b> We will be learning about natural disasters such as earthquakes and volcanic eruptions. We will learn where these are more likely to occur in the world. We will discover more about how our earth is constructed and the different layers of rock We will research significant volcanic eruptions and share our work with the class. We will find out about tornados and tsunamis and how they are caused. We will consider the impact of such extreme weather, linking to our previous topics this year.</p>
<p><b>Science.</b> Our topic is living things focussing on classification. We will identify the observable characteristics of an organism; group organisms based on their similarities and differences; identify scientific evidence that has been used to support or refute ideas or arguments; sort and group animals and plants using a classification key and identify, group and sort microorganisms.</p>		<p><b>Religious Education</b> Our topic is 'How do organised and individual worldviews help people when times get hard?'. We will explore how someone's worldview helps them when they face challenges in life. We will share texts and stories, ask questions, and look at the ways in which people respond to challenges.</p>
<p><b>Music</b> We will be learning to sing and play instruments to Dancing in the Street and will learn to sing songs that are part of our Y6 leavers performance.</p>	<p><b>Why?</b></p> <ul style="list-style-type: none"> <li>• To enrich our understanding of different countries and their features around the world.</li> <li>• To recognise that Scientists study earthquakes and volcanic eruptions because they want to know more about their causes and predict where they are likely to happen.</li> </ul>	<p><b>Art and Design</b> We will focus on architecture, looking at observational drawing, printmaking, and building design. We will explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments, enhancing our understanding of composition, design, and art appreciation</p>
<p><b>Computing</b> We will be focussing on the unit that involves 3-D modelling. Children will learn what the 2Design and Make tool is for so that they can explore the different viewpoints in 2Design and Make whilst designing a building.</p>	<p><b>Foreign Language</b> Our topic is 'Time Traveling' and we will recognise number words in spoken sentences; , learn how to say numbers larger than 100; match the subject and verb for high-frequency verbs and recognise when someone is saying a date.</p>	<p><b>Design Technology</b> Our topic is complex switches which links well with our Science topic. We will explore inputs and outputs and learn about series and parallel circuits before building some of our own circuits.</p>
	<p><b>PSHCE, British values and School Values</b> We will be following the SCARF curriculum for PSHCE and will be continuing our learning about rights and respect. We will consider facts and opinions and the difference between them, reliable and unreliable and how we can respect rights and the duties we might have to undertake. We will also follow My Happy Mind</p>	<p><b>Physical Education</b> Through our PE lessons we will be focussing on striking and fielding activities and dance. We will learn how to play a range of team games and develop the skills required to play effectively. We will learn ways to warm up and cool down safely. We will develop our own fitness levels and try to improve our stamina each week.</p>