

Reception Dormice Class



Personal, Social and Emotional

Through the SCARF scheme, children will discuss having healthy bodies, healthy minds including brushing our teeth and getting a good night's sleep.

Communication and Language

Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to describe events in detail utilising a variety of conjunctions, use talk to support problem solving and to develop relationships

Physical Development

Children will be supported in developing their fine motor skills with a particular focus on handwriting. We will focus on ball skills and a variety of movements while continuing to learn more about large and small apparatus both inside and outside.

Summer Term 1

6 weeks

Celebrating Self



Why?

We will explore a variety of texts to explore and compare different cultures. Finding out about the importance of story for people in our community. This includes how stories might teach people about important beliefs, or how to act.

Understanding the World

Children will talk about familiar people and situations, comparing them to other people and situations from around the world. Through Religion and Worldviews lessons we will explore the key question - What stories are important in our school community/local area and why?

We will wear yellow on the 15th April for Dandelion Day.

29th April – Dean Forest Railway trip

Class Teacher: Mrs Toomer and Miss Barton

Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will consolidate their previously introduced single sounds before deepening their practice of segmenting and blending these sounds into words with a particular focus on CVCC, CCVC, CCVCC, CCCVC and CCCVCC formations (C = consonant and V = vowel). This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our phonics sessions and selected key texts.

Mathematics

Our Mastery of Maths continues as the children deepen their understanding of cardinality, ordinality and counting, subitising, composition and comparison of number. We will also consolidate our understanding of 2D shapes and will take opportunities to compare length, weight and capacity.

Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques. They will explore what is meant by 'waterproof,' 'floating,' and 'sinking,' by experimenting and making predictions. They will learn about the different features of boats, investigating their shape and structures to build their own.

They will also continue to explore a variety of songs through the Charanga music scheme, becoming more accurate when playing along.

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document.

This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches.

In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.