


<p><b>English</b> We will be reading 'The Magician's Nephew' by C.S.Lewis and exploring how this compares to his other novels. . We will write character descriptions and explore different ways of starting and continuing a story to include our character and build up of atmosphere. We will make predictions about the story using evidence from what we have read. In grammar we will be revising our work on apostrophes and how we use them correctly to show possession. We will write diary entries, non-fiction information texts and a story.</p>	<h1>Disaster!</h1>	<p><b>Teacher:</b> Mrs Cotterell.</p>
<p><b>Maths</b> Year 5 children will be completing their work on shapes and angles before moving on to position and directions, looking at co-ordinates. Year 6 children will revise work on reflections and translation in co-ordinate grids as well as revising work on statistics. We will move onto look at angles and calculating angles in triangles, straight lines and missing angles in shapes. We will continue to develop our resilience with problem solving and complete our mental maths with our daily maths mastery sessions.</p> <p><u>Year 5 and 6 Key Instant Recall Fact:</u> I know decimal number bonds to 1 and 10.</p>	<p><u>Year 5 and 6 Summer Term 1 2026</u></p>	<p><b>History &amp; Geography</b> We will be learning about natural disasters such as earthquakes and volcanic eruptions. We will learn where these are more likely to occur in the world. We will discover more about how our earth is constructed and the different layers of rock We will research significant volcanic eruptions and share our work with the class. We will find out about tornados and tsunamis and how they are caused. We will consider the impact of such extreme weather, linking to our previous topics this year.</p>
<p><b>Science.</b> Our topic is electricity and we will be revising our knowledge from Year 4 about safety, circuits and symbols. We will revise series and parallel circuits. We will be able to write accurate answers relating to concepts such as ohms, volts and amps. We will design and build our own circuits that will work together to create traffic lights, torches and alarms.</p>		<p><b>Religious Education</b> Our topic is How do non-religious people understand and respond to the world and life? We will explore thoughts about believing, belonging, behaving, and being 'spiritual but not religious'. We will explore humanist beliefs.</p>
<p><b>Music</b> We will be learning to sing and play instruments to Dancing in the Street and will learn to sing songs that are part of our Y6 leavers performance.</p>	<p><b>Why?</b></p> <ul style="list-style-type: none"> <li>• To enrich our understanding of different countries and their features around the world.</li> <li>• To recognise that Scientists study earthquakes and volcanic eruptions because they want to know more about their causes and predict where they are likely to happen.</li> </ul>	<p><b>Art and Design</b> We will focus on architecture, looking at observational drawing, printmaking, and building design. We will explore architectural elements, analyse Hundertwasser's work, and create meaningful monuments, enhancing our understanding of composition, design, and art appreciation</p>
<p><b>Computing</b> We will be focussing on the unit that involves creating games. We will review and analyse games, leading to the design of our own game. We will upload images, create characters and animations, and write informative instructions for others to play it.</p>	<p><b>Foreign Language</b> Our topic is 'This 'School Life' and we will learn key vocabulary related to objects, subjects and prepositional language as well as 2D shapes. We will learn questions and answers which we would use at school.</p>	<p><b>Design Technology</b> Our topic is complex switches which links well with our Science topic. We will explore inputs and outputs and learn about series and parallel circuits before building some of our own circuits.</p>
	<p><b>PSHCE, British values and School Values</b> We will be following the SCARF curriculum for PSHCE and will be continuing our learning about rights and respect. We will consider facts and opinions and the difference between them, reliable and unreliable and how we can respect rights and the duties we might have to undertake. We will also follow My Happy Mind</p>	<p><b>Physical Education</b> Through our PE lessons we will be focussing on striking and fielding activities and dance. We will learn how to play a range of team games and develop the skills required to play effectively. We will learn ways to warm up and cool down safely. We will develop our own fitness levels and try to improve our stamina each week.</p>