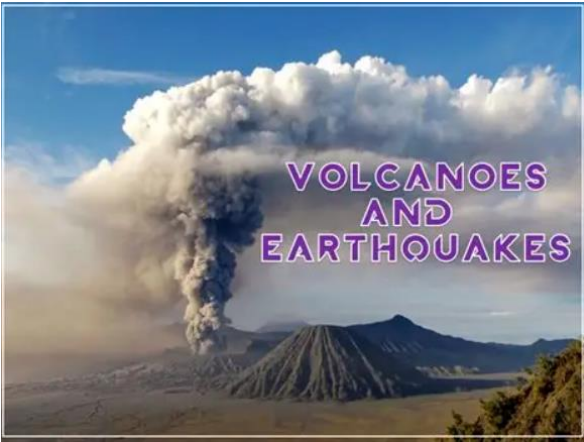


<p>Year Groups: 3 and 4</p>	<p>Teachers: Miss Waugh and Miss Barton</p>	<p>Summer 1</p>
<p>English Texts: <i>The Firework Maker's Daughter</i> by Philip Pullman Focus: We will be reading 'The Firework Maker's Daughter' by Phillip Pullman. We will write a character description using adventurous vocabulary and explore different ways of starting a story to include our character. We will make predictions about the story using evidence from what we have read. In grammar, we will be revising our work on apostrophes and how we use them correctly to show possession. We will write a free-verse poem, an information leaflet and a story.</p> <p>Guided Reading Texts: <i>The Lost Spells</i> by Robert Macfarlane and Jackie Morris</p>	<p style="text-align: center;">Disaster (Mountains, Earthquakes and volcanoes)</p>  <p>Why?</p> <ul style="list-style-type: none"> • To discover the major mountains of the world and how they were formed • To discover the destructive power of nature • Learn about the different layers of the earth • To discover how earthquakes occur • Learn about the different types of volcanoes and how they are formed. • How natural phenomena affected people's lives and the environment. 	<p>Maths Y3 Will be completing the multiplication and division unit, looking at how use a written method. We will then be focusing on fractions, particularly looking at the whole, ordering unit and non-unit fractions and counting fractions on a number line. We will also continue to explore time including exploring how long a minute and second is and problem solving using time. We will then start to explore shape including turns and angles, measuring and drawing accurately and horizontal, vertical, parallel and perpendicular lines. KIRFS: To count up and down in tenths To recognise decimal equivalents of tenths</p> <p>Y4 Will be focusing on fractions, particularly understanding the whole; partitioning mixed numbers; converting between mixed numbers and improper fractions; and adding and subtracting fractions. We will also explore how date can be represented in charts and line graphs and use them to interpret, compare and solve problems. KIRFS: To recognise decimal equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, tenths and hundredths.</p>
<p>Science – Light This term we will be exploring light including noticing that light is reflected from surfaces and explaining how shadows are formed when light is blocked by an opaque object. We will make carefully observations, gathering, recording and presenting findings in a variety of ways. We will also explore why the light from the sun can be dangerous and how we can protect ourselves.</p>	<p>Geography – Mountains, Earthquakes and Volcanoes In this Unit, children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. We will discover the destructive powers of nature, including volcanoes and earthquakes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.</p>	<p>Religion & Worldviews – How and why do people use ceremonies to show their commitments? In this unit we will find out about the different ways in which people show and celebrate commitment in their various traditions. As we do this we will reflect on the ways we show and celebrate commitment and why.</p>

<p>Art – Sculpture & 3D Abstract Shape Transforming 2D card shapes into 3D structures and sculptures; exploring abstract shapes and space, developing skills in constructing 3D objects, and understanding the difference between 2D and 3D art. Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.</p>	<p><u>ICT/ Computing</u> We will be learning about simulations using Purple Mash. We will find out what a simulation is and understand the purpose of simulations; explore a simulation, making choices and discussing their effect and work through and evaluate a more complex simulation.</p>	<p><u>French</u> We will develop our use of French by covering the topic of ‘What’s the time?’ We will learn how to tell the time: o’clock, half past, quarter to and quarter past. We will learn how to read timetables and TV schedules and how to answer questions about these.</p>
<p><u>PSHCE</u> We will be following the SCARF curriculum for PSHCE and will learn about ‘Being my best’ (keeping myself healthy and celebrating and developing my skills).</p>	<p><u>P.E.</u> This term we will be doing striking and fielding. We will learn how to catch and throw across different distances with accuracy. We will develop our skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points. We will develop tactical skills, understanding effective ways to ‘run the points.’</p>	<p><u>Music – Bring us Together</u> This is a Disco song about friendship, peace, hope and unity. We will listen to and appraise different types of disco music before playing, improving and composing simple melodies using a range of percussion instruments.</p>