

<p>Year Groups: 3 and 4</p> <p>English Texts: <i>The Iron Man</i> by Ted Hughes Focus: We will be reading <i>The Iron Man</i>, which is a mystery and suspense story. We will revise key grammar such as adverbials, noun phrases, conjunctions, modal verbs and prepositions. We will write character descriptions, short news bulletins, letters of advice, diary entries, log book entries and menus, before eventually planning and writing our own mystery narrative. Finally, we will edit and revise our work to help improve it.</p> <p>Guided Reading Texts: <i>How does a lighthouse work?</i> By Roman Belyaev</p>	<p>Teachers: Miss Waugh and Miss Barton</p> <p style="text-align: center;">Crime & Punishment</p>  <p>Why?</p> <ul style="list-style-type: none"> • To develop an understanding of right and wrong and how rules and laws help keep people safe and communities fair. • To explore how crime and punishment have changed over time, helping children understand how society learns from the past and improves systems of justice. • To encourage empathy and responsibility, by considering the impact of crime on victims and communities and the importance of making positive choices. 	<p>Spring 2</p> <p>Maths Y3 Will be focusing on multiplication and division, particularly how to multiply and divide two digit numbers by a digit number, including exchanges. We will build on previous knowledge of time by telling the time in 5 minutes and 1 minutes intervals, converting analogue to digital time and using am and pm KIRFS: To count in 8s To know the multiplication and division facts for the 8 times-table (up to 12x8)</p> <p>Y4 Will be focusing on multiplication and division, particularly how to multiply and divide both 2 and 3 digit numbers by a digit number, including exchanges and remainders. We will be continuing with geometry comparing and ordering angles, studying shapes triangles, polygons and quadrilaterals before looking at lines of symmetry. KIRFS: To count in 7s and 12s To know the multiplication and division facts for the 7 and 12 times-table (up to 12x7 and 12x12)</p>
<p>Science – Electricity By the end of this unit Woodpeckers will be able to identify common appliances that run on electricity. Name and identify electrical components and construct simple circuits, draw simple circuits with wires, cells, bulbs, switches, buzzers and motors, recognise open and closed circuits and conductors and insulators of electricity.</p>	<p>History – Crime and Punishment Crime and punishment is an important part of Britain's history. We will start in AD43 when the Romans invade Britain bringing with them severe punishments for crime. Then go on to learn about Anglo-Saxon justice system of Wergilds and Ordeals. After that we will look at the harsh methods for punishment in the Tudor era the development of the police force in 1829 and the modern justice systems.</p>	<p>Religion & Worldviews – What's it like to be a humanist in the UK today? This unit explores one non-religious worldview, by looking at what Humanists believe and how they live. To investigate this question, Woodpeckers will use some census data to find out how many people are non-religious, be visited by someone from Humanists UK and have a chance to talk with them, ask questions, and observe some practices. Throughout this unit we will reflect on how our own worldviews are shaped by our contexts (our family, where we live, etc.).</p>

<p><u>Art – Shell Structures</u> Woodpeckers will compare a range of cardboard packaging designs and explore how they are structured with folders and tabs. They will use different techniques to construct shell structures before designing and constructing their own packaging.</p>	<p><u>ICT/ Computing</u> We will be learning about branching databases using Purple Mash. We will understand the concept of using ‘Yes’ or ‘No’ questions to sort objects; understand and use a branching database effectively; plan and create a branching database and test and debug branching databases to correct errors.</p>	<p><u>French</u> We will develop our use of French by covering the topic of ‘Where in the World.’ We will explore key vocabulary related to countries/continents and animals, in particular specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country’s position related to the equator.</p>
<p><u>PSHCE</u> We will be following the SCARF curriculum for PSHCE and will learn about ‘Rights and Respect’ (skills we need to develop as we grow up and helping and being helped).</p>	<p><u>P.E.</u> This term we will be doing Hockey. We will learn the basic skills needed to play hockey. We will learn how to pass, receive and travel with the ball, as well as learning about tackling and penalty shuffles. We will develop our understanding of the principles of attacking and defending in invasion games.</p>	<p><u>Music – Three Little Birds</u> This term we will be focusing around one song: Three Little Birds by Bob Marley. We will be looking at elements of music including: pulse, rhythm and pitch, singing and playing instruments. We will also improvise and compose with this song and listen and appraise other Reggae songs.</p>