

<p>Year Groups: 3 and 4</p> <p>English Texts: <i>Cloud Tea Monkeys</i> by Mal Peet & Elspeth Graham Focus: We will be reading <i>Cloud Tea Monkeys</i>, which is a legend set in another culture with close links to fair trade and the food industry. We will revise key grammar such as adverbs and fronted adverbials, paragraphs and punctuation such as capital letters, full stops and commas for clauses. We will write descriptive passages, write in role, complete how to guides (instructions), write letters and discussions, before eventually planning and writing our own non-chronological report. Finally, we will edit and revise our work to help improve it.</p> <p>Guided Reading Texts: <i>Lost Species</i> By Jess French and Daniel Long.</p>	<p>Teachers: Miss Waugh and Miss Barton</p> <h2 style="text-align: center;">Crime & Punishment</h2>  <p>Why?</p> <ul style="list-style-type: none"> • To develop an understanding of right and wrong and how rules and laws help keep people safe and communities fair. • To explore how crime and punishment have changed over time, helping children understand how society learns from the past and improves systems of justice. • To encourage empathy and responsibility, by considering the impact of crime on victims and communities and the importance of making positive choices. 	<p>Spring 1</p> <p>Maths Y3 Will be focusing on multiplication and division, recapping the multiples of 2, 5 and 10. We will move onto looking at the multiplication and division facts for the 3, 4 and 8 times-tables. They will also continue to explore mass & capacity comparing, adding and subtracting capacities and volumes in litres and millilitres. We will move onto money converting pounds and pence, adding subtracting and find change. KIRFS: To count in 4s To know the multiplication and division facts for the 8 times-table (up to 12x8)</p> <p>Y4 Will be focusing on multiplication and division. We will learn about factor pairs. We will learn how to multiply and divide by 10 and 100. We will multiply and divide both a 2 and 3-digit number by a 1-digit number. They will also explore time including days, weeks, months, hours, minutes and seconds, convert between analogue and digital times and 24 hour clock. We will move onto shape identifying and comparing angles. KIRFS: To count in 9s and 11s To know the multiplication and division facts for the 9 and 11 times-table (up to 12x9 and 12x11)</p>
<p>Science – Living things and their habitats We will group living things in a variety of ways, classifying vertebrate animals into mammals, birds, reptiles, amphibians and fish. We will look at the characteristics of different invertebrate groups. We will design a classification key, identify positive and negative features of our local environment and identify why certain species have become endangered and we can do to help.</p>	<p>History – Crime and Punishment Crime and punishment is an important part of Britain's history. We will start in AD43 when the Romans invade Britain bringing with them severe punishments for crime. Then go on to learn about Anglo-Saxon justice system of Wergilds and Ordeals. After that we will look at the harsh methods for punishment in the Tudor era the development of the police force in 1829 and the modern justice systems.</p>	<p>Religion & Worldviews – Do all Christians believe and behave in the same way? To answer this question we are doing to look at some data – national censuses and surveys. We will also look at places, people and art locally and globally looking for similarities and diversity in the way people choose to live out their Christian worldviews.</p>

<p><u>Art – Prehistoric art</u> This unit explores prehistoric art, recreating the style of cave artists using charcoal and natural pigments. We will experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.</p>	<p><u>ICT/ Computing</u> We will be learning about touch typing using Purple Mash. We will understand typing terminology; understand the correct way to sit at the keyboard; learn how to use the home, top and bottom row keys and practise typing with the left and right hand.</p>	<p><u>French</u> We will develop our use of French by covering the topic of shopping. We will learn about shopping experiences in France. We will learn specific vocabulary of fruit, vegetables and clothes. We will learn key phrases for asking the questions needed when going shopping</p>
<p><u>PSHCE</u> We will be following the SCARF curriculum for PSHCE and will learn about 'Keeping Safe' (managing risk, drugs and their risks and staying safe online).</p>	<p><u>P.E.</u> This term we will be doing 'Dance - Extreme Earth'. We will explore different skills linked to the art of dance with the aim of producing an interesting dance phrase to represent a montage of natural disasters. We will learn to use improvisation; design our own dance moves; link and combine movements; perform with expression; respond to different stimulus and create and perform a dance phrase applying our newly developed skills.</p>	<p><u>Music – Three Little Birds</u> This term we will be focusing around one song: Three Little Birds by Bob Marley. We will be looking at elements of music including: pulse, rhythm and pitch, singing and playing instruments. We will also improvise and compose with this song and listen and appraise other Reggae songs.</p>