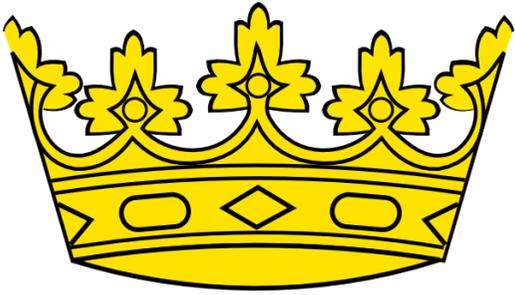


<p>English Our writing text is The Last Bear by Hannah Gold. Children will explore the main characters and their environment by writing in role, creating dialogue and writing scientifically about polar bears. Children will write a newspaper report about a key event in the story and taking the opportunity to highlight important environmental messages to the reader. We will continue our grammar work on the subjunctive and passive forms. In Guided reading we will share 'When the stars come out.'</p>	<h1>Reign over us</h1>	<p>Teacher: Mrs Cotterell.</p>
<p>Maths Both Year 5 and 6 will be moving onto decimals, fractions and percentages then will look at statistics, including pie charts. We will also focus on finding the area and perimeter of rectangles, rectilinear shapes and triangles. Year 5 will explore co-ordinates and calculating angles in straight lines. We will continue to develop our resilience with problem solving and complete our mental maths with our daily maths mastery sessions. <u>Year 5 and 6 Key Instant Recall Fact:</u> I know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths .</p>	<p>Year 5 and 6 Spring Term 2 2026</p>	<p>History & Geography We will be finding out about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. We will complete timelines so we can place Kings and Queens in the correct chronological era. We will consider what Queen Victoria achieved during her reign and start to look at the monarchy today. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>
<p>Science. Our topic this term revises learning about the changes that human beings experience as they develop to late adulthood. Children will learn about the life cycle of a human being. They will compare the gestation period of humans and other animals and investigate the development of babies. They will learn about the changes experienced during puberty and why these occur and will also look at the changes that other animals experience and investigate changes to life expectancy.</p>		<p>Religion and World Views We will be exploring what Christians believe Jesus did to save people. We will identify and explain how 'incarnation' and 'salvation' fit within the bible and make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</p>
<p>Music We will be learning to sing and play instruments to The Fresh Prince of Bel-Air. Children will also listen and appraise other hip hop style songs.</p>	<p>Why?</p> <ul style="list-style-type: none"> • To begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day. • To be able to think carefully about how people's lives have shaped their country and how Britain has influenced and been influenced by the wider world. 	<p>Art Our topic is portrait. We will be producing a portrait drawing with words, varying the size, shape and placement of words to create interest. We will try a variety of materials and compositions for the backgrounds of our drawings. We will create a self-portrait that aims to represent something about us.</p>
<p>Computing Children will be learning more about spreadsheets and how we can use formulae within them. We will use a spreadsheet to work out the area and perimeter of rectangles and to convert miles to km and vice versa. We will link our learning to our maths work.</p>	<p>Foreign Language Our topic is Friends and Family. We will revise skills and knowledge of topic areas such as animals, homes and family to extend our conversation abilities. We will learn how French adjectives must 'agree' with the noun they describe.</p>	<p>Design Technology Our topic this term is bread. We will explore different ways of making bread, how ingredients can be combined and ways that bread can be shaped. We will explore savoury and sweet breads.</p>
	<p>PSHCE, British values and School Values Our theme this term is rights and respect. We will consider stereotypes and how these can be unfair. We will look at biased and unbiased reports. We will continue with our My Happy Mind modules, moving onto the relate strand. We will continue to think about what appreciation is and how it is shown.</p>	<p>Physical Education Through our PE lessons we will be focussing on striking and fielding activities and dance. We will learn how to play a range of team games and develop the skills required to play effectively. We will learn ways to warm up and cool down safely. We will develop our own fitness levels and try to improve our stamina each week.</p>