



Reception <u>Dormice Class in the Orchard</u>	Spring Term 1 6 weeks	Class Teachers: Mrs Toomer and Miss Barton
 <p>Personal, Social and Emotional Through the SCARF scheme, children will reflect on things which are safe to go onto and into our bodies, being safe indoors and outside, listening to our feelings, keeping safe online and reflecting on the people who keep us safe. We will continue weekly My Happy Mind sessions and this term will explore the Appreciation module. We will continue to learn about character strengths / our superhero powers.</p>	<p>Talents and Powers</p>  <p>Why? For children to recognise that everyone has something special they are good at. To build confidence and a sense of identity. Exploring their own “powers” (such as being kind, listening, or helping others) supports self-esteem and inclusion. Encouraging children to value differences, celebrate effort, and understand that everyone contributes in their own unique way to the class community.</p>	<p>Literacy Utilising our phonics scheme ‘Essential Letters and Sounds’, children will continue to learn new digraphs and trigraphs (oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow) whilst deepening their practice of segmenting and blending these sounds into words. This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include fiction, non-fiction, poetry, traditional tales and key nursery rhymes. <i>The Magic Paintbrush – Julia Donaldson</i> <i>Little Red - a fairytale with a twist - Lynn Roberts</i></p>
<p>Communication and Language Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to share information relating to current understanding or previous experiences. They will be encouraged to explain their thinking, asking questions about elements they are unsure of.</p>		<p>Mathematics Our Mastery of Maths continues as the children deepen their understanding of subitising (recognising a quantity without having to count 1 by 1), counting, ordinality (the order of a set of numbers), cardinality (how many there are of something), composition (knowing a number is made up of 2 or more parts) and comparison.</p>
<p>Physical Development Children will be supported in developing their fine motor skills relating to use of scissors and small hammers as well as accuracy of drawing with pencil. Regarding gross motor skills, the children will develop their strength, balance and co-ordination while negotiating space more effectively.</p>	<p>Understanding the World Through sessions, children will engage with activities linked to materials, textures and carry out simple tests. Children will notice and describe the signs of winter and the changing weather. Religion and World Views - Why is God so important to Christians?</p>	<p>Expressive Arts and Design Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, all the while creating with purpose and care. Charanga Music songs: Wind the Bobbin up, Rock a Bye Baby, 5 Little Monkeys, Twinkle Twinkle, If you’re happy and you Know it, Heads, Shoulders, Knees and Toes.</p>

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.