

<p>English Our writing text is The Last Bear by Hannah Gold. Children will explore the main characters and their environment by writing in role, creating dialogue and writing scientifically about polar bears. Children will write a newspaper report about a key event in the story and taking the opportunity to highlight important environmental messages to the reader. We will continue our grammar work on the subjunctive and passive forms. In Guided reading we will share ‘When the stars come out.’</p>	<h1>Reign over us</h1>		<p>Teacher: Mrs. Cotterell.</p>
	<p><u>Year 5 and 6 Spring Term 1 2026</u></p>		<p>History & Geography We will be finding out about William the Conqueror’s reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. We will complete timelines so we can place Kings and Queens in the correct chronological era. We will consider what Queen Victoria achieved during her reign and start to look at the monarchy today. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>
			
<p>Maths Year 5 children will be completing their work on multiplying and dividing before moving onto working on fractions, decimals and percentages. Year 6 children will complete their work on ratio before moving onto algebra then decimals, percentages and fractions. We will continue to develop our resilience with problem solving and complete our mental maths with our daily maths mastery sessions.</p> <p><u>Year 5 and 6 Key Instant Recall Fact:</u> I can identify prime numbers up to 50. I know the square roots of square numbers up to 15 x 15.</p>	<p>Why?</p> <ul style="list-style-type: none">• To begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day.• To be able to think carefully about how people’s lives have shaped their country and how Britain has influenced and been influenced by the wider world.		<p>Religion and World Views We will explore what it means to be a Jewish person in 21st century Britain. We will look from different angles at what it is like being a Jew, including: historical context, today’s population in terms of numbers, Jewish diversity, synagogues, important texts and ethical behaviour.</p>
<p>Science. Our topic this term revises learning about how animals survive, stay healthy and helps children to learn more about how different organ systems work. We will consider the importance of diet, exercise and lifestyle in the way that bodies function. We’ll learn about the three main parts of the circulatory system and the job of the heart. We will also learn about what blood is comprised of and how it is transported around the body. Children will investigate how heart rate is affected by exercise.</p>	<p>Foreign Language</p> <p>Our topic is ‘That’s Tasty!’. We will learn key vocabulary related to food and drink. We will describe what we like to eat for breakfast, fillings for sandwiches, toppings for pizzas and the snacks that we like.</p>		<p>Art Our topic is portrait. We will be producing a portrait drawing with words, varying the size, shape and placement of words to create interest. We will try a variety of materials and compositions for the backgrounds of our drawings. We will create a self-portrait that aims to represent something about us.</p>
	<p>PSHCE, British values and School Values</p> <p>Our theme this term is keeping safe. We will be thinking about Play, like, share (online safety), bullying and risks around smoking and vaping. We will continue with our My Happy Mind modules, moving onto the appreciate strand. We will think about what appreciation is, how it is shown and how it can make our bodies feel.</p>		<p>Design Technology Our topic this term is bread. We will explore different ways of making bread, how ingredients can be combined and ways that bread can be shaped. We will explore savoury and sweet breads.</p>
<p>Music We will be learning to sing and play instruments to The Fresh Prince of Bel-Air. Children will also listen and appraise other hip hop style songs.</p>			<p>Physical Education Through our PE lessons we will be focussing on striking and fielding activities and dance. We will learn how to play a range of team games and develop the skills required to play effectively. We will learn ways to warm up and cool down safely. We will develop our own fitness levels and try to improve our stamina each week.</p>
<p>Computing Children will be learning more about spreadsheets and how we can use formulae within them. We will use a spreadsheet to work out the area and perimeter of rectangles and to convert miles to km and vice versa. We will link out learning to our maths work.</p>			