# Year Groups: 1 and 2

## Teachers: Mrs Bushell, Mrs Toomer and Mrs Fawkes

## **English**

Phonics: Essential Letters & Sounds (Year 1 Phase 5) (Year

2 ELS Spellings)

Texts: Little Red Riding Hood, Snow White and the Seven Dwarfs. Various Christmas texts and poems

Focus: Writing in sentences, descriptive writing, sequencing, story writing, talk for writing, innovation, writing for effect and for different purposes, revising and editing. Presentation, book reviews, poetry on a theme and reading comprehension.

Regular guided reading sessions plus individual reading 2/3 times a week.

## P.E.

Pro Stars will be coaching Y1 and Y2 children on Thursdays (in single-age groups) with gymnastic activities. Y2 children will be swimming on Monday afternoons and all children will have yoga on Wednesday morning (in single-age groups).

## Religion and Worldviews

In 'Why does Christmas matter to Christians and how do people celebrate it?' we will be exploring what many Christians believe about Jesus, look at the nativity story, then find out how and why many Christians, and other people, celebrate at Christmas time. We will think about why people celebrate and as we do this, we will make connections to our own experiences of Christmas time, noting similarities and differences with Christian beliefs and practices.

#### DT

We will explore mechanisms with sets of moving parts that work together to make something happen. We will design and make our own sliders and levers.



#### Why?

To inspire a curiosity about the world and to discover how people developed types of transport which allowed us to access and learn more about the world around us. To explore materials and their suitability for various purposes.

## <u>History</u>

We will recall timelines we have explored while looking at the history of flight, revisit pioneers such as Amelia Earhart and the Wright brothers and recall how flying around the world was made possible. We will also reconsider space and the contributions Neil Armstrong and Buzz Aldrin and other astronauts since then have made to space exploration.

## Geography

We will continue to consider the countries famous early aviators lived in, the journeys across the globe early aviators undertook, and where domestic and international airports are located in the UK.

#### Maths

Yr1: Will continue with their work on addition and subtraction where they are learning about commutativity and the inverse relationship. They will move on to the place value of number to 20: learning about how teen numbers are made up of ten and more; ordering and comparing amounts.

KIRFS (Key Instant Recall Facts):

To add 0 or 1 to a number.

To add 2 to a number.

<u>Yr2:</u> Will work on addition and subtraction of 2 digit numbers, adding and subtracting 10s and learning how to partition amounts to count on and back accurately. They will begin to learn about equal groups for multiplying and dividing by 2, 5 and 10.

KIRFS (Key Instant Recall Facts):

To know doubles and halves of numbers to 20.

To know near doubles to 10.

To use bridging and compensation for addition to 10+10.

### <u>Music</u>

Our topic is 'I wanna play in a band' where we will sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs. They will also learn and perform the songs for our Christmas Play 'Straw and Order'.

#### Science

We will continue to explore materials and carry out a number of investigations into their properties and suitability for various purposes.

### ICT

Purple Mash will be used to further explore Pictograms, answer questions about the data and to consider technology outside school.