

Year/Half-termly unit titles	1: Autumn 1 Me and my Relationships (8 week term)	2: Autumn 2 Valuing Difference (7 week term)	3: Spring 1 Keeping Safe (6 week term)	4: Spring 2 Rights and Respect (5 week term)	5: Summer 1 Being my Best Self (6 week term)	6: Summer 2 Growing and Changing (7 week term)
Pre-school: Year A and B 	SCARF Marvellous me. My Happy Mind Meet your Brain – Bertie and Betty's play date and x 3 activities. Celebrate – Charlie's rainbow adventure and x 4 activities.	SCARF Me and my friends. Friends and family. Including everybody My Happy Mind Appreciate –Arabella and her friends at the seaside and x 4 activities.	SCARF People who keep me safe. Safety indoors and outdoors. What's safe to go into my body? NSPCC - Pantaursus	SCARF Looking after myself. Looking after others. Looking after the environment. My Happy Mind Relate – Rose' story day and x 2 activities	SCARF What does my body need? My Happy Mind Engage – Ernie's birthday tree and x 5 activities	SCARF Growing and changing When I was a baby. Girls, boys and families. GHLL SRE – integrated lesson planning to meet need of children in cohort
Class One: Year A and B EYFS curriculum 	SCARF What makes me special? My Happy Mind Meet your Brain – Bertie and Betty's play date and x 3 activities. Celebrate – Charlie's rainbow adventure and x 4 activities.	SCARF Same and different. Same and different families. Same and different home. My Happy Mind Appreciate –Arabella and her friends at the seaside and x 4 activities.	SCARF What's safe to go into my body? Keeping my body safe. Safe outdoors and indoors. Keeping safe online. People who help to keep us safe. NSPCC - Pantaursus	SCARF Looking after my special people. Being helpful at home and caring for our classroom. Caring for our World. Looking after money. My Happy Mind Relate – Rose' story day and x 1 activities	SCARF Healthy eating. Move your body. A good night's sleep. My Happy Mind Engage – Ernie's birthday tree and x 3 activities	SCARF Cycles Life stages Girls and boys – similarities and difference GHLL SRE – integrated lesson planning to meet need of children in cohort
Class Two Year A: 2023-24 Year 1 curriculum	I am special – CT planned SCARF Why do we have classroom rules? – creation of class Charter/Mantra Good friends. My Happy Mind Meet your Brain – x 5 lessons	SCARF Who are our special people? Same or different? Unkind, tease or bully? My Happy Mind Celebrate – x 4 lessons	SCARF Super sleep Sharing pictures. What could Harold do? NSPCC – Pantaursus My Happy Mind Appreciate – x 3 lessons	SCARF Around and about the school. Harold's money. My Happy Mind Relate – x 3 lessons	SCARF Healthy eating including dental hygiene (Eat well & Harold's wash and brush up.) – CT planned Basic first aid (SCARF Rights and Respect) My Happy Mind Engage – x 4 lessons	SCARF Healthy Me. Then and Now. Keeping privates private. GHLL SRE – integrated lesson planning to meet need of children in cohort

Class Two Year B: 2024-2025 Y2 curriculum	I am special – CT planned SCARF Our ideal classroom– creation of class Charter/Mantra Types of bullying. My Happy Mind Meet your Brain – x 5 lessons	SCARF My special people (focus on who helps us) When someone is feeling left out (focus on diversity) Solve the problem. My Happy Mind Celebrate – x 4 lessons	SCARF Harold's picnic. How safe would you feel? NSPCC – Pantausurus My Happy Mind Appreciate – x 3 lessons	SCARF Playing games. Harold saves for something special. How can we look after our environment? My Happy Mind Relate – x 3 lessons (*note shortened term 4 ½ weeks, will not complete unit unless double lesson one week)	SCARF My day. Personal hygiene including dental (Harold's postcard & Harold's bathroom)- CT planned My Happy Mind Engage – x 4 lessons	SCARF You haven't grown. My body, Your body. Respecting privacy. Some secrets should never be kept. GHLL SRE – integrated lesson planning to meet need of children in cohort (*note term 7 ½ weeks)
Class Three Year A: 2023-2024 Y3 Curriculum	SCARF As a rule; Develop Class charter/mantra. How can we solve this problem? (Conflict & resolution) Dan's Dare (peer pressure) My Happy Mind Meet your Brain – x 5 lessons	SCARF Respect and challenge. Friends and neighbours. Zeb. My Happy Mind Celebrate – x 4 lessons	SCARF Safe or unsafe? Super searcher (online safety – alternative lesson 'None of your business – term 6) Help or harm (medicines, smoking and alcohol) My Happy Mind Appreciate – x 3 lessons	SCARF Our helpful volunteers. Can Harold afford it? Harold's environment project. My Happy Mind Relate – x 3 lessons	SCARF Derek cooks dinner. Poorly Harold For or against? My Happy Mind Engage – x 4 lessons (*note will not complete unit unless double lesson one week)	SCARF Body Space My changing body Basic First Aid GHLL SRE – integrated lesson planning to meet need of children in cohort
Class Three Year B: 2024-2025 Y4 Curriculum	SCARF Human machines; Develop Class charter/mantra Different feelings (Conflict & resolutions). Under pressure (Peer pressure) My Happy Mind Meet your Brain – x 5 lessons	SCARF Can you sort it? People we share our World with. That's such a stereotype! My Happy Mind Celebrate – x 4 lessons	SCARF Exploring risk: (Danger, risk or hazard? & Keeping ourselves safe.) CT planned Picture safety (online safety) Medicine: Read the label. My Happy Mind Appreciate – x 3 lessons	SCARF It's your right. How do we make a difference? Paying taxes. My Happy Mind Relate – x 3 lessons (*note shortened term will not complete unit unless double lesson one week)	SCARF SCARF hotel. Harold's seven R's. Basic First Aid. My Happy Mind Engage – x 4 lessons	SCARF All change! Preparing for changes at puberty. Together. GHLL SRE – integrated lesson planning to meet need of children in cohort (*note term 7 ½ weeks)
Class Four Year A: 2023-24 Y5 Curriculum	SCARF Collaboration challenge; Develop Class charter/mantra Give and Take. Relationship cake.	SCARF Land of Red People Is it true? Stop, start, stereotypes. My Happy Mind Celebrate – x 4 lessons	SCARF Stop bullying. Play, like, share (online safety) Would you risk it?	SCARF Fact or opinion. Mo makes a difference. Right, respecting and duties. Spending wisely.		SCARF Dear Ash! Growing up and changing bodies. Help! I'm a teenager, get me out of here!

	My Happy Mind Meet your Brain – x 5 lessons		My Happy Mind Appreciate – x 3 lessons	My Happy Mind Relate – x 3 lessons My Happy Mind – SUMMER 2 Engage – x 4 lessons	GHLL SRE – integrated lesson planning to meet need of children in cohort	
Class Four Year B: 2024-2025 Y6 Curriculum	SCARF Working together; Develop Class charter/mantra Behave yourself. Don't force me. Acting appropriately. My Happy Mind Meet your Brain – x 5 lessons (*note will not complete unit unless double lesson one week)	SCARF Respecting difference Tolerance and respect for others Boys will be boys. My Happy Mind Celebrate – x 4 lessons	SCARF To share or not to share (Online safety) What sort of drug is? Substance misuse – (Drugs, It's the law & Alcohol, what is normal. – CT planned) My Happy Mind Appreciate – x 3 lessons	SCARF Two sides to every story. Fakebook friends. Happy shoppers – caring for the environment. Democracy 1 & 2 (CT planned lesson) My Happy Mind Relate – x 3 lessons My Happy Mind – SUMMER 2 Engage – x 4 lessons	SCARF Media manipulation. Helpful or unhelpful? Managing change: is this normal? Making babies. GHLL SRE – integrated lesson planning to meet need of children in cohort. (*note term 7 ½ weeks)	
Feel good days linked to Rights Respecting Values. Focus on Mental Health & wellbeing, diversity, equality & equity awareness.	Article 12: Every child has the right to express their views, feelings and wishes in all matters that affect them, and to have their views taken seriously. Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it's within the law. Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for Human Rights, as well as respect for their parents, their own and other cultures, and the environment.					
	13 th September – Positive thinking day 21 st September – Gratitude day 10 th October – Mental Health day October 2025: Black History Month	13 th November- World Kindness day 17 th – 21 st November – Anti bullying week November - Men's mental health month 10 th December- International Human Rights day	9 th – 15 th February- Children's Mental Health week 6 th February – Time to talk day 14 th – 20 th February – Random Acts of Kindness week	8 th March - International Woman's day 20 th March – International day of Happiness 22 nd April - Earth day March 2024: Women's history month	5 th June – World Environment Day June: Pride Month	16 th June- Learning disability week 20 TH June- Refugeeawareness week 1 st July- International Joke week! 30 th July – International day of Friendship
Let's celebrate!	Rights Respecting Values: Article 14: Every child has the right to think and believe what they want and practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right. Article 30: Every child has the right to learn and use language, customs and religions of their family, regardless of whether these are shared by the majority of the people in the country where they live.					

Days of Religious, Faith and special significance. Linked to RE	11 -13 th September- Rosh Hashanah Judaism	5 th November – Bonfire Night	21 st January - World Religion day	18 th February – 20 th March- Ramadan: Islamic	20 th May – Vesak: Buddhist	21 st July – Asala day- Dharma Day: Buddhist
	1 st 2 nd October September - Yom Kippur: Judaism	November 12 th - Remembrance Sunday	10 ⁷ ^h February - Chinese New Year	5 th April- Easter: Christian		
	7 th – 13 th October - Sukkot: Judaism	20 th October - Diwali: Hinduism	13 th February - Shrove Tuesday: Christian	25 th March- Holi: Hinduism		
		14 th -22 nd December - Hanukkah: Judaism	14 th February- Valentine's day	20 th March Eid Al Fitr: Islamic		
		8 th December – Bodhi day: Buddhist		1 st – 9 th April Passover: Judaism		
		25 th December -Christmas Day: Christian				

Please note the dates are for 2023-24 and maybe subject to change.

Calendar links: <https://littleowls-premium.com/special-dates-calendar>

Gloucester agreed syllabus for RE, SACRE: <https://www.gloucestershire.gov.uk/media/12290/gloucestershire-agreed-syllabus-2017-2022.pdf>