


Year Groups: 3 and 4	Teachers: Miss Waugh and Miss Barton	Summer Term 5
<p><b>English</b>  <b>Texts: The Matchbox Diary by Paul Fleischman</b>  <b>Focus:</b> we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. We will recap use of apostrophes. We will explore writing letters, diary entries and a biography.</p> <p><b>Guided Reading Texts: Edward Lear's Book of Nonsense</b></p>	<p style="text-align: center;"><b>Wild Waters</b></p>  <p><b>Why?</b>  <b>To understand why rivers and oceans are integral parts of the water cycle. To explore why these sensitive ecosystems are vulnerable to human activity and develop geographical skills in mapping, field work and data collection.</b></p>	<p><b>Maths</b>  <b>Y3</b> Will be focusing on mass and capacity. We will read scales, measure mass in grams and kilograms and recognise equivalent masses. We will measure capacity and volume and compare them.  They will also explore statistics. Starting with reading and interpreting information presented in pictograms before drawing their own. Learn how to interpret and draw bar charts. Then carry out their own data collection investigation.</p> <p><b>KIRFS:</b>  <b>To multiply 1-digit numbers by 10.</b></p> <p><b>Y4</b> Will be focusing on decimals. We will look at making a whole with tenths and hundredths. We will also partition decimals, compare and order decimals and round to the nearest whole number.  They will also explore position and direction. We will describe position using coordinates, plot coordinates and draw 2D shapes on a grid. We will then translate points and shapes on a grid and describe the translation that has taken place.</p> <p><b>KIRFS:</b>  <b>To multiply and divide 1 and 2-digit numbers by 10 and 100.</b></p>
<p><b>Science</b> Forces and Magnets – we will explain that a contact force occurs between two objects that are touching and give examples and explain that objects move differently on different surfaces and that rough surfaces slow objects down and make them stop more quickly. We will know that a magnetic force is a non-contact force and give examples of magnetic and non-magnetic materials. We will know that the strength of a magnet is not necessarily dependent on its size and know that opposite poles of a magnet attract and like poles repel.</p>		
<p><b>Design Technology</b>  Textiles – We identify different ways you can join fabric together and learn how to sew a range of different stitches. We will then design, make and applique a cushion and then evaluate our final product.</p>		<p><b>R.E</b>  How and why do people mark the significant events of life? – We will start by considering life as a journey including what they have achieved so far and what they would like to achieve in the future. We will then explore how Christians celebrate big life changes including; birth, coming of age and weddings.</p>
<p><b>PSHCE</b> Growing and Changing - we will explore how the body changes during puberty, managing difficult feelings and relationships.</p>		<p><b>Music</b> Our learning continues to focused around one song: Blackbird by The Beatles - a song about civil rights.</p>
<p><b>ICT/ Computing</b> Artificial Intelligence– we will look at what AI is, how it can help us, the future of AI and AI in action.</p>	<p><b>French</b> Time – in this unit, we will learn to say the days of the week, months and dates and count on from 11 to 31.</p>	<p><b>P.E.</b> The children will be taught PE by Prostars each Wednesday afternoon. They will be doing striking and fielding.</p>