




<p>Dormice Class</p> 	<p>Summer Term 2</p> <p>7 weeks</p>	<p>Class Teacher: Mrs Toomer and Mrs Fawkes</p>
<p>Personal, Social and Emotional</p> <p>Through the SCARF scheme, children will discuss the seasons, life cycles of plants, animals and humans, thinking about where babies come from, getting bigger and differences between boys and girls.</p>	<p>Journeys</p> 	<p>Literacy</p> <p>Utilising our phonics scheme 'Essential Letters and Sounds', children will continue to consolidate their previously introduced sounds before depending their practice of segmenting and blending these sounds into words. New sounds will be introduced including: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e and c. This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include The Suitcase by Chris Naylor-Ballesteros, Tiddler by Julia Donaldson, and key nursery rhymes.</p>
<p>Communication and Language</p> <p>We will be using our topic/ key texts as a theme for whole class, small group and 1:1 discussion. We will listen to and talk about stories to build familiarity and understanding and use new vocabulary through the day. We will ask questions to find out more and to check our understanding. We will be encouraged to consider what next year might look like and how it feels to be part of a team.</p>	<p>Why?</p> <p>We will spend time learning about and discussing different cultures and habitats around the world.</p> <p>We will go on a bus journey to visit Porthcawl beach.</p> <p>Our preparations to transition into Year 1 will also be underway, joining in with whole school sporting events!</p>	<p>Mathematics</p> <p>Our Mastery of Maths continues as the children consolidate their learning of number bonds to 5 and 10, composing numbers to 10, exploring and representing patterns to 10, comparing quantities up to 10 and verbally counting beyond 20. We will start using a Rekenrek to demonstrate our understanding in a different way.</p> 
<p>Physical Development</p> <p>Children will consolidate their fine motor skills with a particular focus on accurate letter formations, using a tripod pencil grip.</p> <p>They will develop gross motor skills including running, throwing and catching for our inter-house competitions. Lastly, we will be preparing for Sports Day!</p>	<p>Understanding the World</p> <p>Children will talk about their personal experiences of journeys, life cycles of animals and humans, and discuss habitats.</p> <p>Children will explore what is meant by 'waterproof,' 'floating,' and 'sinking,' then experiment and make predictions with various materials to carry out a series of tests.</p>	<p>Expressive Arts and Design</p> <p>The children will learn about the different features of boats and ships before investigating their shape and structures to build their own.</p> <p>They will continue to explore different songs and nursery rhymes through the Charanga music scheme</p>

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.

