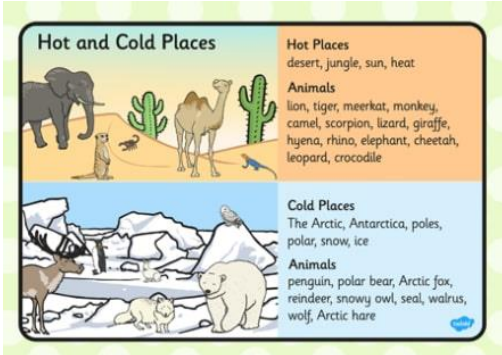


Year Groups: 1 and 2	The Orchard	Teachers: Mrs Bushell & Mrs Toomer
<u>English</u> <b>Phonics:</b> Essential Letters & Sounds (Year 1 Phase 5, Year 2 Phase 6) Texts: Handa's Surprise, Amelia Earhart and One Giant Leap Focus: Sentence types, letter writing, descriptive writing, story writing, innovation, writing for different purposes, revising and editing. Factfiles, Questions, Presentation, Poetry on a theme and reading comprehension. Regular guided reading sessions (Y1 Hector and the Cello, Y2 Antartica: Land of the Penguins) plus individual reading 2/3 times a week.	<p style="text-align: center;"><b><u>Some Like It Hot 2!</u></b></p> 	<u>Maths</u> Yr1: Will be measuring lengths and heights, mass and volume and comparing measurements. They will be learning about the place value of numbers up to 100 revisit addition and subtraction, and solve problems and reasoning questions. Yr2: In statistics, they will be collecting and interpreting data in pictograms and bar graphs. They will revisit mixed addition and subtraction calculations, exchanging, solving problems and reasoning questions. In measure, they will be measuring and comparing lengths and heights, mass, capacity and temperatures.
<u>Science</u> We will use scientific skills to observe plants and investigate what plants need to grow well and stay healthy. We will plant seeds and learn about plant life cycles and consider how plants grow in hot and cold places.	<u>Why?</u> To consider areas of the world that have different climates and the animals that live in them. To deepen our understanding of the world and continue improving our geographical skills and knowledge. To explore maps and use atlases.	<u>Geography</u> We will focus particularly, this term, on the animals that live in hot and cold places. We will continue to look at hot and cold areas/ countries of the world and consider their weather and climate. We will use maps and atlases to help us consider the similarities and differences between countries.
<u>Art/ D&amp;T</u> We will complete our unit on sculpture and 3-dimensional art. Then we will consider the texture, smell and taste of various vegetables and begin to recognise and explore techniques used when preparing vegetables.	<u>R.E.</u> We will be looking at what makes places sacred to believers; thinking about religious symbols, items in places of worship and recognise that these are important to Christians, Jews and Muslims.	<u>History</u> We will briefly look at Amelia Earhart and Neil Armstrong and their contributions to flight mainly through our literacy work.
<u>Computing</u> Purple Mash will be used to teach Creative Pictures through the Functions of 2Paint and we will look at and recreate various forms of art including Impressionism and Pointillism.	<u>P.E.</u> Pro Stars will be coaching the children on Thursdays, getting them ready for sports day and the inter house cricket and rounders tournaments. We will also have yoga sessions on Wednesday mornings.	<u>PSCHE</u> The theme is growing and changing and we will be learning about keeping healthy and understanding how our bodies change. The children will learn the names for their private parts and how important it is to keep private parts private.