


Year Groups: 3 and 4	Teachers: Miss Waugh and Miss Barton	Summer Term 5
<p>English Texts: The Tear Thief by Carol Ann Duffy Focus: we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. We will recap use of apostrophes. We will explore writing letters, diary entries, persuasive posters and narratives. We will recap poetry.</p> <p>Guided Reading Texts: The Twits by Roald Dahl</p>	<p>Wild Waters</p>  <p>Why? To understand why rivers and oceans are integral parts of the water cycle. To explore why these sensitive ecosystems are vulnerable to human activity and develop geographical skills in mapping, field work and data collection.</p>	<p>Maths Y3 Will be focusing on fractions. We will look at adding and subtracting fractions. We will explore unit and non-unit fractions of a set of objects. We will reason with fractions of an amount. They will also explore Money including consolidating their knowledge of notes and coins, using £ and p notation and reading values. They will also use their addition and subtraction skills to calculate totals and find change. KIRFS: To count up and down in tenths To recognise decimal equivalents of tenths</p> <p>Y4 Will be focusing on decimals. We will look at tenths and hundredths as fractions and decimals and how they appear on a place value chart. We will look at dividing 1-digit and 2-digit numbers by 10. They will also continue with their statistics unit, using charts to compare data. They will be given the opportunity to explore which scale will be appropriate when drawing their own charts and data their own data. Year 4 will then begin their Position and Direction unit where the children will be introduced to coordinate grids and begin to describe the position of points on a grid. KIRFS: To recognise decimal equivalents of 1/2, 1/4, 3/4, tenths and hundredths</p>
<p>Science Forces and Magnets – we will explain that a contact force occurs between two objects that are touching and give examples and explain that objects move differently on different surfaces and that rough surfaces slow objects down and make them stop more quickly. We will know that a magnetic force is a non-contact force and give examples of magnetic and non-magnetic materials. We will know that the strength of a magnet is not necessarily dependent on its size and know that opposite poles of a magnet attract and like poles repel.</p>	<p>Geography In Summer 1 we will be focusing on rivers, their place in the water cycle and the journey of a river system from source to mouth. The features of a river will be explored, and we will use our mapping skills to locate the main rivers in the UK. We will then go on to discover why rivers are so important and investigate our local river.</p>	
<p>Art Sculpture and 3D: Mega materials. In this unit firstly we will develop ideas for 3D work through drawing and visualisation, create shadow sculptures, choose and join a variety of materials to make a sculpture and describe how their work has been influenced by the work of El Anatsui.</p>	<p>ICT/ Computing Making Music – we will look at identifying the main elements of music, experiment with rhythm and tempo, create a melodic phrase and compose a piece of electronic music.</p>	<p>R.E Pentecost – A key event in Christianity, the beginning of the Church, and the gift of the holy spirit. Studying the Pentecost will help children understand how the disciples received the holy spirit, which empowered them to spread the message of Jesus.</p>
<p>PSHCE Being my best - we will explore having choices and making decisions about our health and taking care of the environment.</p>	<p>P.E. The children will be taught PE by Prostars each Wednesday afternoon. They will be doing striking and fielding.</p>	<p>Music All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights.</p>
	<p>French Our school – we will learn vocabulary for school places and classroom objects. We will express preferences about activities and school subjects.</p>	