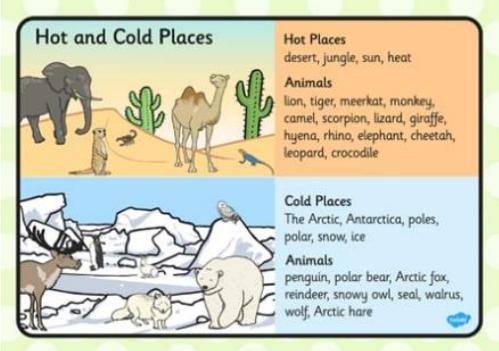


Year Groups: 1 and 2	The Orchard	Teachers: Mrs Bushell & Mrs Toomer
<p><u>English</u></p> <p>Phonics: Essential Letters &amp; Sounds (Year 1 Phase 5)Year 2 Phase 6)</p> <p>Texts: The Dragon Machine and Dragon Poems</p> <p>Focus: Prediction, descriptive writing, instructions, writing for different purposes, revising and editing. Poetry on a theme and reading comprehension.</p> <p>Regular guided reading sessions (Y1 Hector and the Cello, Y2 Antartartica: Land of the Penguins) plus individual reading 2/3 times a week.</p>	<p style="text-align: center;"><b>Some Like It Hot!</b></p> 	<p><u>Maths</u></p> <p>Yr1: Will learn how to organise amounts into equal groups ready for counting in 2s, 5s and 10s. They will create arrays and begin to understand the relationship between repeated addition and multiplication. Children will begin to explore money.</p> <p>Yr2: Will be counting money, making amounts and finding change. They will begin to explore tally charts, tables and block diagrams.</p>
<p><u>Science</u></p> <p>We will use scientific skills to observe plants and to learn the parts of a plant. We will identify, name, compare and classify common plants and trees and common fruit and vegetables.</p>	<p><u>Why?</u></p> <p>To consider areas of the world that have different climates and the animals that live in them. To deepen our understanding of the world and continue improving our geographical skills and knowledge. To explore maps and use atlases.</p>	<p><u>Geography</u></p> <p>We will look at and cold areas/ countries of the world and consider their weather and climate. We will use maps and atlases and consider similarities and differences between countries. We will also begin to think about the animals that live in hot and cold places.</p>
<p><u>Art/ D&amp;T</u></p> <p>To explore paper play and sculpture and three-dimensional art. We will look at the work of artists: Samantha Stephenson, Marco Balich and Louise Bourgeois to inspire our own collaborative sculpture.</p>	<p><u>R.E.</u></p> <p>Following on from Easter children will learn about the 'Good News' of Jesus in a study of Christianity. They will learn about Jesus's teaching about forgiveness and peace through stories, craft and drama.</p>	<p><u>Music</u></p> <p>Through the topic of 'Rhythm in the way we walk' we will listen and appraise music appropriate to the theme such as Tubular Bells by Mike Oldfield. We will learn about pulse and recognise and name different instruments. We will march and clap rhythms we hear. For fun learning we will be an animal and keep the pulse, and rap and sing in time to the music. Preparing for a performance we will learn about pitch, understanding that it is high and low sounds.</p>
<p><u>ICT</u></p> <p>Purple Mash will be used to teach 'Making Music' digitally. We will explore, edit, combine and refine sounds. We will also consider how music can be used to express feelings.</p>	<p><u>P.E.</u></p> <p>Pro Stars will be coaching the children on Thursdays with striking and fielding activities ready for summer sports such as cricket. We will also have yoga sessions on Wednesday mornings.</p>	