

English We will continue studying 'Percy Jackson and the Lightning Thief' by Rick Riordan. We will recap relative clauses, modal verbs, expanded noun phrases as a descriptive device and the difference between structures typical of informal speech and structures appropriate for formal speech and writing. We will revise using commas to clarify meaning or avoid ambiguity in writing and develop using semi-colons, colons or dashes to mark boundaries between independent clauses.

Maths Year 5 children will be revising work on decimals, multiplying and dividing by 10,100,1000. Year 6 children will revise work on reflections and translation in co-ordinate grids. We will look at negative numbers and compare and order numbers including negatives. We will practise converting different measurements, including metric and imperial measures. We will revise work on capacity and volume. We will continue to develop our resilience with problem solving and complete our mental maths with our daily maths mastery sessions.

Year 5 and 6 Key Instant Recall Fact: I know decimal number bonds to 1 and 10.

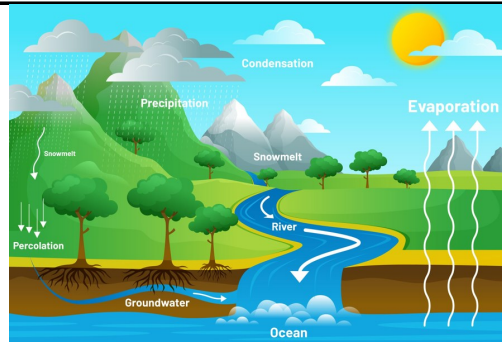
Science. Our topic this term is 'Living Things and Their Habitats'. We will find out about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds. The children will find out about Jane Goodall and her work with the now-endangered chimpanzees in Africa. Children will explore metamorphosis in insects and amphibians.

Music We will be learning to sing and play instruments to 'You've got a Friend' and will learn to sing songs that are part of our Y6 leavers performance.

Computing. We will be studying the unit on quizzing. Children will explore how to create their own quiz for younger children, using different question types, before creating a quiz using databases. Children will use the tools within Purple Mash to create these.

Wild Waters

Year 5 and 6 Summer Term 2 2025



Why?

- To enrich our understanding of different countries and their features around the world.
- To develop our understanding of different environments and their features
- To explore ways in which humans can impact on their environment

Foreign Language

Our topic is 'more to explore'. We will revise some of the key topics we have learnt and complete a skills passport showing what children have learnt about grammar, reading, speaking and listening in French.

PSHCE, British values and School Values

We will be following the SCARF curriculum for PSHCE and will be learning about growing and changing. We will look at personal qualities and how we can respond to peer pressure and stereotypes. We will look at how we grow and change in line with our health education policy and linked to our work in Science.

Teacher: Mrs. Cotterell.

History & Geography Our topic is wild waters. We will be describing the processes involved in the water cycle. We will be locating rivers within the UK and throughout the world using maps at a range of scales. We will investigate the course of a river and the features we might expect to see, such as waterfalls, meanders and ox bow lakes. We will explore how these are formed. We will investigate why a river might need to be restricted by building a dam and what impact this could have on the environment.

Religious Education

We will be exploring the Kingdom of God. Children will discuss what a kingdom is and what they think it looks like. They will consider how Christians put their beliefs into practice in different ways. Children will read different texts describing the Kingdom of God.

Art and Design

Children will be exploring 3-D art and sculpture as part of a topic on Making Memories. Children will explore the work of Yinka Shonibare, Judith Scott and Nicola Anthony and create abstract sculptures of their own.

Design Technology Our topic this term is about soup. We will find out about soups from around the world and what ingredients are used. We will think about appearance, texture and taste before deciding on our own soups to make in class.

Physical Education Through our PE lessons we will be focussing on striking and fielding activities. We will learn how to play a range of team games and develop the skills required to play effectively. We will learn ways to warm up and cool down safely. We will develop our own fitness levels and try to improve our stamina each week.