

### Reception Dormice Class in the Orchard



#### Personal, Social and Emotional

Through the SCARF scheme, children will discuss having healthy bodies, healthy minds including brushing our teeth and getting a good night's sleep.

#### Communication and Language

Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to describe events in detail utilising a variety of conjunctions, use talk to support problem solving and to develop relationships. The children will also listen to and discuss a variety of fiction, non-fiction, poetry, songs and nursery rhymes.

#### Physical Development

Children will be supported in developing their fine motor skills with a particular focus on handwriting. We will focus on ball skills and a variety of movements while continuing to learn more about large and small apparatus both inside and outside. 16<sup>th</sup> May- Going for Gold sponsored event.

### Summer Term 1

4 weeks

#### Traditional Tales



#### Why?

We will explore a variety of Traditional Tales linked to our local area and other countries from around the world. We will use these opportunities to explore and compare different cultures.

#### Understanding the World

Through sessions, children will talk about familiar people and situations, comparing them to other people and situations from around the world. We will wear red and white on the 8<sup>th</sup> May and take part in VE day activities.

Class Teacher: Mrs Toomer and Mrs Fawkes

#### Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will continue to consolidate their previously introduced single sounds before depending their practice of segmenting and blending these sounds into words with a particular focus on CVCC, CCVC, CCVCC, CCCVC and CCCVCC formations (C = consonant and V = vowel). This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include poetry, a variety of Traditional Tales, recipes and key nursery rhymes.

#### Mathematics

Our Mastery of Maths continues as the children deepen their understanding of cardinality, ordinality and counting, subitising, composition and comparison of number. We will also consolidate our understanding of 2D shapes and will take opportunities to compare length, weight and capacity.

#### Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques. They will also continue to explore a variety of songs through the Charanga music scheme, becoming more accurate when playing along. The children will design and make sandwiches. They will take part in cooking activities with Caterlink and will create Elmer inspired crafts on Elmer Day.

*Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.*

