Year Groups: 3 and 4	Teachers: Miss Waugh and Miss Barton	Spring Term 4
English Texts: The Lost Happy Endings by Carol Ann Duffy Focus: we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. We will recap use of apostrophes. We will explore writing letters, diary entries and narratives.  Guided Reading Texts: Stig of the Dump by Clive King  Science Animals including humans – we will learn about	Rainforests – South America  Why?  Focusing on South America will enable children to locate South American countries and cities on a map, understand the population and climate and identify human and physical features of South America.  Geography  Focusing on South America children will firstly	Maths Y3 Will be focusing on multiplication and division, looking at multiplying and dividing a 2-digit number by a 1-digit number. They will also continue to explore time, telling the time on a digital and analogue clock to the minute, use 'am' & 'pm' and explore time in relation to hours, days, weeks and months KIRFS: To count in 8s To know the multiplication and division facts for the 8 times-table (up to 12x8)  Y4 Will be focusing on fractions. We will look at understanding the whole, counting beyond one and exploring improper fractions and mixed numbers. We will study equivalent fractions. We will also add and subtract fractions. They will also continue to explore how to calculate the area of a shape and explore the use of money, converting between pounds and pence and use money to solve problems using all four operations in real-life contexts. KIRFS: To count in 7s and 12s To know the multiplication and division facts for the 7 and 12 times-table (up to 12x7 and 12x12)
how animals survive and stay healthy and learn more about what makes a healthy, balanced diet. We will learn about the nutrients that different foods provide and how these nutrients help our bodies. We will also explore how different animals eat different types of foods and need different proportions of nutrients. We will understand what food labels on packaging show.	name and locate the world's seven continents and five oceans. They will locate and label the twelve countries and study famous landmarks. They will discover the difference between human and physical features. Finally, the children will find out about the trade industry in South America and the importance of fairtrade.	
Design Technology In this 'Linkages & Levers' unit children will have opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkage mechanisms gives children experience and information to draw on when developing their own ideas. They will be sketching a design based on their ideas, making a prototype, and then creating their 'Lever and Linkage' moving picture. Finally, the children will evaluate their finished product.	French Food – we will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns.  P.E. The children will be taught PE by Prostars each Wednesday afternoon. They will be doing hockey.	R.E Good Friday - This unit will teach your class about key aspects of the Easter story and will focus on the question 'What is good about Good Friday?' The children will work creatively to enhance their learning experience. They will start with an overview of the Easter story in lesson one Then they will move on to focus on the good within the Easter story by looking at the words of Jesus and the actions of people. Finally, the children will look at the hope new life brings and this idea within the Easter story.
<u>PSHCE</u>	ICT/ Computing	Music Lean On Me - A Soul/Gospel Song by Bill Withers

Rights and respect - we will explore making a	Searching – we will look at using a search engine	This unit takes an integrated approach to music
difference, media influence and decisions about	effectively and being able to locate reliable	where games, the interrelated dimensions of music
spending money.	sources of information.	(pulse, rhythm, pitch etc.), singing and playing
		instruments are all linked.