


Year Groups: 1 and 2	The Orchard Spring Term 4		Teachers: Mrs Bushell and Mrs Toomer
<p>English</p> <p>Phonics: Essential Letters & Sounds (Year 1 Phase 5/Year 2 Phase 6)</p> <p>Texts: Elephant Dance, Chapatti Moon, Easter poems</p> <p>Focus: Descriptions, story planning, writing stories, writing for different purposes, revising and editing. A range of Easter poetry and reading comprehension.</p> <p>Regular guided reading sessions (Y1 Good Fun Farm, Y2 The Adventures of Batbird) plus individual reading 2/3 times a week.</p>	<p>Indian Spice</p> 	<p>Maths Yr1: Children will be learning about the place value of numbers up to 50, counting in tens, representing amounts in tens and ones and locating numbers on a number line. They will learn about the names of basic 2D and 3D shapes, sort them according to their properties and make repeating patterns.</p> <p><i>Key Instant Recall Fact: To count in 2s to 20. To count in 10s to 100. To count in 5s to 50.</i></p> <p>Yr2: Will continue to explore simple fractions. They will recap their understanding of addition and subtraction of 2 digit numbers including exchanging. They will practise these skills with money and word problems. Through geometry, children will learn the names and properties (sides, faces, vertices and edges) of 2D and 3D shape, sort them in Venn and Carroll diagrams as well as make repeating patterns.</p> <p><i>Key Instant Recall Facts: To count in 5s and 10s. To know the multiplication and division facts for the 10 and 5 times table. (up to 12x10 and 12x5)</i></p>	
<p>Science</p> <p>Living Things and Habitats: We will continue to recall different types of habitats and what animals/plants we would find in each. We will classify animals in different ways -mammals, fish, birds, amphibians and reptiles & Carnivores, Herbivores and Omnivores. We will consider senses and body parts of humans and a range of animals. We will also be exploring a number of life cycles.</p>	<p>Why?</p> <p>To explore another country and deepen our knowledge and understanding of the world. To study geographical features and landmarks and improve our geographical skills and knowledge. To learn about different customs and traditions and compare and contrast them with our own.</p>		<p>Geography</p> <p>We will continue to learn about continents and oceans and improve our map and atlas skills. We will consolidate where India is on the World Map and compare and contrast it's features with the UK. We will learn more about how to research a country and then create a fact file of India.</p>
<p>PSCHE</p> <p>Through the topic of 'Keeping myself Safe' we will look at the importance of a healthy diet, sleep and exercise. We will discuss how we can recognise and deal with feelings of anxiety as well as recapping the 'underwear rule' of saying no to unacceptable touching. Our weekly My Happi Minds lessons will also give children opportunities to talk about their feelings and emotions.</p>	<p>R.E.</p> <p>In 'Why does Easter matter to Christians?' we will be investigating and reflecting on the events of Holy Week. We will consider the emotions linked to these events, and also look at how Easter is celebrated today.</p>		<p>Design Technology</p> <p>We will explore some different ways textiles are joined and fastened and experiment with gluing, taping, sewing and stapling. We will design, make and evaluate our own mini-bags.</p>
	<p>Computing</p> <p>Purple Mash will be used to teach 'Questioning'. We will use pictograms to show information such as what type of home we live in. We will use binary trees to sort information using yes and no questions and databases to retrieve and store information such as types of animals.</p>		<p>P.E.</p> <p>Y1s and Y2s will be developing their ball skills through a variety of ball games with our Pro Star coaches on Thursdays. Yoga will continue for both year groups on Wednesdays.</p>

