

Reception
Dormice Class in the Orchard



Personal Social and Emotional

Through the SCARF scheme, children will reflect on looking after special people and caring for both our immediate environment as well as the world. We will also talk about looking after money. We will continue weekly My Happy Mind sessions, and this term will explore the Relate module which focuses on relationships, friendships and active listening.

Communication and Language

Communication and Language Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to express their opinions and ideas with conjunctions and mostly accurate use of tense.

Physical Development

Children will be supported in developing their fine motor skills using drawing pencils, rulers, corks for stamping and manipulating clay. Regarding gross motor skills, the children will develop their strength, balance and co-ordination while negotiating space more effectively through dance/obstacle courses and weekly yoga sessions.

Spring Term 2

7 weeks

Growing



Class Teacher: Mrs Toomer and Mrs Fawkes

Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will consolidate their phonemes whilst deepening their practice of segmenting and blending. Children will be further exposed to harder to read and spell words, becoming confident at reading them speedily. This will continue into their reading practice with the children being exposed to high quality vocabulary throughout our key texts and phonics sessions. Key texts will include fiction (It Starts with a Seed and Farmer Duck), non-fiction (Life Cycles), poetry (Butterflies and Caterpillars), and a traditional tale (Jack and the Beanstalk) alongside key nursery rhymes.

Mathematics

Our Mastery of Maths continues as the children deepen their skills of counting (up to and beyond 30), ordinality, cardinality, comparison (of number as quantity), composition of numbers up to 10 utilising part-whole models and sorting by characteristics.

Expressive Arts and Design

Linked to our topic as well as global celebrations, children will use and explore a variety of materials, tools and techniques to create a St David's Day daffodil, cork-stamped shamrocks. They will explore form with clay and creating surprises for Mother's Day and Easter celebrations, all the while creating with purpose and care.

Why?

It is lovely to give the children a moment to focus on the changing environment around them as we move from Winter to Spring, particularly the changes experienced by plants and animals.

Understanding the World

Through sessions, children will engage with both their immediate environment as well as landscapes and practices from around the world, comparing them. We will also spend time observing and drawing plants and animals in our environment.

We will be visiting Puzzlewood on April 1st.

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented