

English We will be studying 'Skellig' by David Almond. We will explore vocabulary and make interpretations about the text. We will explore how word choices add meaning to text. We will continue to develop our use of figurative language. The children will revisit using passive voice and cohesive devices. We will write character profiles, diary entries, story continuations and discussions. For guided reading we will be reading poetry for young people.

Maths Both Year 5 and 6 will be moving on from decimals, fractions and percentages to look at statistics, including pie charts. We will also focus on finding the area and perimeter of rectangles, rectilinear shapes and triangles. Year 5 will explore co-ordinates and calculating angles in straight lines. We will continue to develop our resilience with problem solving and complete our mental maths with our daily maths mastery sessions.
Year 5 and 6 Key Instant Recall Fact: I know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths.

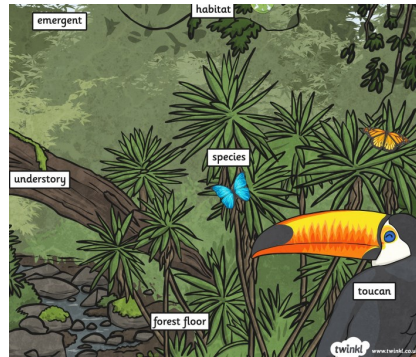
Science. Our topic this term is earth and space. We will describe how ideas about space have changed over time and identify the celestial bodies of the Solar System, including the Sun, Earth and Moon. Children will the key characteristics of each of the four seasons and explain how Earth's tilt and orbit round the Sun causes the seasons. We will investigate how day and night occur.

Music We will be learning to sing and play instruments to a New Year Carol and will continue to sing songs that are part of the Young Voices concert.

Computing We will be focussing on the binary unit to begin with before moving onto blogging. We will explore the key features of a blog and use these to plan our own. We will post comments to an existing class blog and understand the approval process that their posts go through and demonstrate an awareness of the issues surrounding inappropriate posts and cyberbullying.

Rainforest

Year 5 and 6 Spring Term 1 2025



Why?

- To enrich our understanding of different countries and their features around the world.
- To develop our understanding of different environments and their features
- To explore ways in which animals have adapted to their environments

Foreign Language

Our topic is 'This is France'. We will explore how to describe distances and give directions. We will explore famous landmarks in Paris and find out more about famous French personalities.

PSHCE, British values and School Values

We will be following the SCARF curriculum for PSHCE and will be learning about rights and respect. We will consider stereotypes and how these can be unfair. We will look at biased and unbiased reports. We will find out about saving money and taxation before looking in more detail at the British democratic system and laws.

Teacher: Mrs. Cotterell.

History & Geography Our topic is Rainforests. Children will be able to name some countries where rainforests are found. We will label maps and diagrams to show countries where rainforests are found, including locating the equator. Children will describe what the weather is usually like in a tropical climate. We will find out about the four layers of a rainforest and the climate in each layer. We will investigate different creatures who live in the rainforest before finding out what deforestation means and the effect it has.

Religious Education

We will be exploring what Christians believe Jesus did to save people. We will identify and explain how 'incarnation' and 'salvation' fit within the bible and make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.

Art and Design Children will be exploring the work of different artists and understanding narratives and descriptive language in art, exploring meanings behind paintings

Design Technology We will be exploring different frame structures and ways to support structures. We will explore different joints, particularly triangular joints. We will create a design brief and build a structure to meet the criteria. We will evaluate our designs.

Physical Education Through our PE lessons we will be focussing on striking and fielding activities and dance. We will learn how to play a range of team games and develop the skills required to play effectively. We will learn ways to warm up and cool down safely. We will develop our own fitness levels and try to improve our stamina each week.