Year Groups: 3 and 4

English

Texts: How to train your dragon by Cressida Cowell

Focus: we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. We will explore writing letters, diary entries and narratives.

Guided Reading Texts: Aesop's Fables.

Science

Plants – we will learn the names of different parts of plants, and the jobs they do. We will work scientifically and collaboratively to investigate what plants need to grow well. Furthermore, we will have chance to predict what will happen in an investigation into the transportation of water within plants. We will identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant

Art

Drawing; Power Prints – We will begin by looking for light and dark areas with shading and experiment with different media (pencil and charcoal) to create contrasting tones to make drawing look three-dimensional. We will then plan a composition and work collaboratively to develop our drawings into prints.

PSHCE

Keeping safe - we will explore managing risk, understanding the norms of drug use and influences.

Teachers: Miss Waugh and Miss Barton

Rainforests



Why?

To have an understanding of why rainforests are so important and how they help keep the planet healthy.

Geography

Rainforests - We take a closer look at the mysteries of tropical rainforests. From the layers of rainforest and its animal inhabitants to the unique climate found in the tropics. We will compare the forest of Dean with the Amazon rainforest and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

South America – We will start by locating the world's seven continents and five oceans. We will then look closely at South America including its 12 countries, landscape and famous landmarks. We will identify the human and physical features of South America and find out about the trade industry, including the importance of fairtrade.

Spring Term 1

Maths

<u>Y3</u> Will be focusing on multiplication and division, recapping the multiples of 2, 5 and 10. We will move onto looking at the multiplication and division facts for the 3, 4 and 8 times-tables. They will also explore time including telling the time to the minute, read time on a digital clock, using 'am' and 'pm' and exploring time in hours, days, months and years.

KIRFS:

To count in 4s

To know the multiplication and division facts for the 8 times-table (up to 12x8)

 $\underline{Y4}$ Will be focusing on multiplication and division. We will learn about factor pairs. We will learn how to multiply and divide by 10 and 100. We will multiply and divide both a 2 and 3-digit number by a 1-digit number.

They will also explore measurements of time, covert between analogue and digital times and the 24 hour clock. They will also begin to explore area of shapes.

KIRFS:

To count in 9s and 11s

To know the multiplication and division facts for the 9 and 11 times-table (up to 12x9 and 12x11))

R.E

What does it mean to be Hindu? We will be introduced the word dharma and how it describes a Hindu's whole way of life. We will consider faith within a Hindu family and in the community. We will explore the Hindu festival of Holi and Investigate the Hindu festival of Raksha Bandhan.

Music

Mamma Mia - We will begin to recognise the basic style indicators of ABBA's music and perform many of their classics from to 70s.

P.E.

ICT/ Computing

French

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