



Reception
Dormice Class in the Orchard

Personal, Social and Emotional

Through the SCARF scheme, children will reflect on things which are safe to go onto and into our bodies, being safe indoors and outside, listening to our feelings, keeping safe online and reflecting on the people who keep us safe. We will continue weekly My Happy Mind sessions and this term will explore the Appreciation module.

Communication and Language

Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to share information relating to current understanding or previous experiences. They will be encouraged to explain their thinking, asking questions about elements they are unsure of.

Physical Development

Children will be supported in developing their fine motor skills relating to use of scissors and small hammers as well as accuracy of drawing with pencil. Regarding gross motor skills, the children will develop their strength, balance and co-ordination while negotiating space more effectively through obstacle courses and weekly yoga sessions.

Spring Term 1
6 weeks



Why?

We will make observations of the season as it changes and the wild weather that it brings from our locality to our country to the wider world.

Understanding the World

Through sessions, children will engage with changes in the natural world, recognising and understanding processes at work describing their experiences and acknowledging similarities and differences they notice.

Class Teachers: Mrs Toomer and Mrs Fawkes

Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will continue to learn single sounds (oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow) whilst depending their practice of segmenting and blending these sounds into words. This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include fiction, non-fiction, poetry, a Traditional Tale and key nursery rhymes.

Mathematics

Our Mastery of Maths continues as the children deepen their understanding of subitising (recognising a quantity without having to count 1 by 1), counting, ordinality (the order of a set of numbers), cardinality (how many there are of something), composition (knowing a number is made up of 2 or more parts) and comparison.

Expressive Arts and Design

Children will use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, all the while creating with purpose and care. Charanga Music songs: Wind the Bobbin up, Rock a Bye Baby, 5 Little Monkeys, Twinkle Twinkle, If you're happy and you Know it, Heads, Shoulders, Knees and Toes. They will make use of props and materials when role playing characters in narratives and stories and invent, adapt and recount narratives and stories with peers and their teacher.

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.