


Year Groups: 1 and 2	Teachers: Mrs Bushell & Mrs Oliver & Mrs Toomer	
<p><b><u>English</u></b>  <b>Phonics: Essential Letters &amp; Sounds (Year 1 Phase 5) with Mrs Hoare (Year 2 ELS Spellings)</b>  <b>Texts: Bonfire Safety Instructions, Bonfire Night &amp; Christmas Poetry, Little Owl and The Star</b>  <b>Focus: Writing in sentences, instructions, rhyme, poetry, alliteration and description.</b></p> <p>Y1 and Y2 will explore the senses related to Bonfire Night and compose senses poems and acrostic poems. They will create character and setting descriptions. They will go through the stages of immersion, innovation and invention to create their own Christmas story.</p> <p><u>Regular guided reading sessions plus individual reading 2/3 times a week.</u></p>	 <p><b><u>Why?</u></b>  <b>To have an understanding of where we are in the world and how places are the same and different.</b>  <b>To have an understanding of things that happened in the past and how that has affected how things are now.</b></p>	<p><b><u>Maths</u></b>  <b>Y1</b> Will continue with their work on addition and subtraction where they are learning about commutativity and the inverse relationship. They will move on to the place value of number to 20: learning about how teen numbers are made up of ten and more; ordering and comparing amounts.</p> <p><i>KIRFS (Key Instant Recall Facts):</i>  <b>To add 0 or 1 to a number.</b>  <b>To add 2 to a number.</b></p> <p><b>Y2</b> Will work on addition and subtraction of 2 digit numbers, adding and subtracting 10s and learning how to partition amounts to count on and back accurately. They will begin to learn about equal groups for multiplying and dividing by 2, 5 and 10.</p> <p><i>KIRFS (Key Instant Recall Facts):</i>  <b>To know doubles and halves of numbers to 20.</b>  <b>To know near doubles to 10.</b>  <b>To use bridging and compensation for addition to 10+10.</b></p>
<p><b><u>Science</u></b>  We will continue to explore materials and carry out a number of investigations into their properties and suitability for various purposes.</p>	<p><b><u>History</u></b>  We will further explore and carry out research about the Great Fire of London. We will consider where, when and why it happened, who it affected and how it led to changes in the way things were done. We will also participate in a 'Great Fire of London' workshop at Steam Mills.</p>	
<p><b><u>PSHE</u></b>  The children will learn about Valuing Differences in each other and developing listening and turn taking skills through Circle Time Activities. We will continue with our my Happi Mind work with breathing exercises and discussions about our emotions.</p>	<p><b><u>Geography</u></b>  We will continue to explore London landmarks and consolidate our learning about our capital city. We will firm up our knowledge of the four countries that make up the United Kingdom and their capital cities. We will consider how present-day London is different to London in 1666.</p>	<p><b><u>R.E.</u></b>  Our topic is 'Why is Christmas important to Christians?' and we will incorporate our Nativity play into our work on the events leading up to Jesus's birth. Children will also learn about advent and how Christians believe Jesus to be God's son.</p>
<p><b><u>Art &amp; DT</u></b>  In art, we will continue to develop our ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuna. In DT we will explore, design and then develop our own simple 'Freestanding Structures'.</p>	<p><b><u>P.E.</u></b>  Pro Stars will be coaching the children on Thursdays (in single year groups). Please remove ear-rings on this day. We will also have separate Y1 &amp; Y2 yoga sessions on Wednesday mornings.</p>	<p><b><u>ICT</u></b>  We will start by looking at Keeping Safe on the internet and then move on to simple spreadsheets where the children will create lists and add amounts efficiently.</p>