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| <p><b>Year Groups: 3 and 4</b></p> <p><b>English</b><br/> <b>Texts:</b> <i>Winter's Child</i> by Angela McAllister<br/> <b>Focus:</b> we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. We will explore writing letters, diary entries and poems.</p> <p><b>Guided Reading Texts:</b> <i>Carrie's War</i> by Nina Bawden</p> | <p><b>Teachers:</b> Miss Waugh and Mrs Bushell</p> <p style="text-align: center;"><b>Here come the Romans!</b></p>  <p><b>Why?</b><br/> <b>To have an understanding of things that happened in the past and how that has affected how things are now.</b></p>   | <p><b>Autumn Term 2</b></p> <p><b>Maths</b><br/> <b>Y3</b> Will revise number bonds within 10 and learn about adding and subtracting 1s, 10s and 100s. They will explore spotting patterns and making connections. They will add and subtract 2 and 3-digit numbers using the formal written method. They will look at making estimates and using the inverse operation. They will also explore measures, length and perimeter.<br/> <b>KIRFS:</b><br/> <b>To count in 3s</b><br/> <b>To know the multiplication and division facts for the 3 times table (up to 12x3)</b></p> |
| <p><b>Science</b><br/> Rocks and soils – we will compare and group different types of rocks based on their appearance and simple physical properties; explore how rocks change over time; describe, in simple terms, how fossils are formed and recognise that soils are made from rocks and organic matter.</p>  | <p><b>History</b><br/> We will continue to explore the rise of the Roman Empire and its impact and influence on Britain. We will investigate Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire and the power of its army, the successful invasion by Claudius, and the building of Hadrian's Wall. We consider British resistance, for example, by Boudica and the 'Romanisation' of Britain: sites such as Caerleon and Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p> | <p><b>Y4</b> Will learn about adding and subtracting two 4-digit numbers, with no exchange, with one exchange and with more than one exchange using the formal written method. We will explore efficient methods and look at making estimates and checking strategies. They will also explore statistics, measure, area, length and perimeter.<br/> <b>KIRFS:</b><br/> <b>To count in 4s</b><br/> <b>To know the multiplication and division facts for the 4 times table (up to 12x4)</b></p>  |
| <p><b>Art</b><br/> In art we will experiment with composition and applying painting techniques to a personal still life piece.<br/> <b>Design Technology</b><br/> Consider healthy and varied diets and investigate, design, make and evaluate sandwiches.</p>  | <p><b>Geography</b><br/> We will further consider the area of Europe the Romans came from, the journeys they undertook and the areas of the UK they conquered, developed and ruled. We will use globes, atlases and maps to identify areas of Roman settlement and we will explore how towns were changed and developed. We will visit (in January) the Roman settlement at Caerleon.</p>   | <p><b>R.E</b><br/> Through our topic work on 'What do Hindu's believe?' we will begin to explore the significance of the 'aum' symbol, learn the names and attributes of Hindu gods and goddesses, consider puja and hindu worship in the home, belief in reincarnation and the 'atman' spark of Brahman inside each person.</p>   |
| <p><b>PSHCE</b><br/> Valuing difference - we will explore recognising and celebrating difference and understanding and challenging stereotypes.</p>   |   | <p><b>Music</b><br/> On Thursdays (through November) we will continue receiving Violin tuition through Gloucestershire Music. Following this we will explore singing rounds.</p>   |
| <p><b>ICT/ Computing</b></p>  | <p><b>French</b></p>  | <p><b>P.E.</b></p>   |

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| <p>Online safety - we will learn how to protect ourselves from online identity theft, to identify the risks and benefits of installing apps, to understand that copying the work of others is called 'plagiarism' and identify the positive and negative influences of technology on health and the environment.</p> | <p>All about me - we will learn to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p> | <p>The children will be taught PE by Prostars each Wednesday afternoon. They will be doing invasion games, such as rugby, football and netball.</p> |
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