


Year Groups: 3 and 4	Teachers: Miss Waugh and Mrs Bushell	Autumn Term 1
<p>English Texts: <i>Dangerous</i> by Tim Warnes Focus: we will be writing character and setting descriptions, as well as a short story. We will sequence our own sentences to form simple narratives. We will engage the reader through the use of interesting word choices and descriptive phrases. We will use a range of adverbs to express time, place and cause. We will use an appropriate variety of simple, compound and complex sentences. Guided Reading Texts: <i>Inventors</i> by Robert Winston</p>	<p style="text-align: center;">Here come the Romans!</p>  <p>Why? To have an understanding of things that happened in the past and how that has affected how things are now.</p>	<p>Maths Y3 Will learn about place value in numbers to 1,000. They will begin by representing and partitioning numbers to 100, moving onto 1,000 and learning to compare and order them. They will learn to find 1, 10 or 100 more or less than a number. They will also describe and identify 2d and 3d shapes and learn their properties. KIRFS: To know number bonds for all numbers up to 20 To count in 50s and 100s</p>
<p>Science Living things and their habitats – we will recognise the variety of ways that living things can be grouped, sorted and classified; identify similarities and differences between living things; recognise and classify vertebrate animals into mammals, birds, reptiles, amphibians and fish; describe the characteristics of different invertebrate groups; use and create classification keys to help group, identify and name living things; explain how environmental changes can impact living things and identify why certain species have become endangered and explain what humans are doing to help.</p>	<p>History We will explore the rise of the Roman Empire and it's impact and influence on Britain. We will investigate Julius Caesar's attempted invasion in 55-54 BC, the Roman Empire and the power of its army, the successful invasion by Claudius, and the building of Hadrian's Wall. We consider British resistance, for example, by Boudica and the 'Romanisation' of Britain: sites such as Caerleon and Caerwent and the impact of technology, culture and beliefs, including early Christianity.</p>	<p>Y4 Will learn about place value in numbers to 10,000. They will begin by representing and partitioning numbers to 1,000, moving onto 10,000 and learning to compare, order and round them. They will learn to find 1, 10, 100 or 1,000 more or less than a number. They will also describe and identify 2d and 3d shapes and compare their properties. KIRFS: To know number bonds to 100 To count in 25s and 1000s</p>
<p>Art In art we will develop further skills in colour mixing, focusing on using tints and shades to create a 3D effect. We will also experiment with composition and applying painting techniques to a personal still life piece.</p>	<p>Geography We will consider the journeys the area of Europe the Romans came from, the journeys they undertook and the areas of the UK they conquered, developed and ruled. We will use globes, atlases and maps to identify areas of Roman settlement and we will explore how towns were changed and developed. We will visit (in January) the Roman settlement at Caerleon.</p>	<p>R.E In 'What is the 'Trinity' and why is it important for Christians?' we will consider the three persons of the trinity, what a 'gospel' is and how the trinity is presented in them. We will explore how Christians demonstrate their beliefs in the trinity in worship in different ways. We will make links between the Bible and the idea of God and create artwork to represent the trinity.</p>
<p>PSHCE Me and my relationships – we will explore recognising feelings, bullying and assertive skills.</p>	<p>French Getting to Know You – we will learn about the basics of the French language. We will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.</p>	<p>Music Each week on Thursdays this term we will receive Violin tuition through Gloucestershire Music.</p>
<p>ICT/ Computing Coding – we will review coding vocabulary and knowledge and create a simple computer program. We will explore how an IF/ELSE statement works.</p>		<p>P.E. The children will be taught PE by Prostars each Wednesday afternoon. They will be taught a range of skills including catching, throwing, passing, dodging and weaving and a number of</p>

		<i>invasion games.</i>
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