## Year Groups: 1 and 2

#### **English**

Phonics: Essential Letters & Sounds (Year 1 Phase 5) (Year 2 ELS Spellings - Friday spelling tests) Texts: Sammy the Street Dog Focus: Y1 will begin to secure and develop their handwriting, letter orientation and the basic skills of writing sentences and using capital letters and full stops. Y2 will explore and create character and setting descriptions, diary entries, newspaper reports and story maps. They will go through the stages of immersion, innovation and invention to create their own stories. Regular guided reading sessions plus individual reading 2/3 times a week.

#### <u>Science</u>

We will use scientific skills to investigate Seasons and briefly consider signs of Autumn, seasonal weather and changes in the length of daylight. We will also look at a variety of plants and animals in their habitats/ microhabitats. We will also explore materials and carry out a number of investigations into their properties and suitability for various purposes.

#### <u>Music</u>

Our topic 'Hey You' is based around the genre of hip hop. Children will listen and respond to different tracks, play games to find the musical pulse, sing and perform songs as well as compose their own rhythms.

### Art & DT

In art we will develop our ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuna.

# Teachers: Mrs Bushell & Mrs Oliver & Mrs Toomer



#### Why?

To have an understanding of where we are in the world and how places are the same and different.

To have an understanding of things that happened in the past and how that has affected how things are now.

#### <u>History</u>

We will begin to explore and carry out research about the Great Fire of London. We will consider where, when and why it happened, who it affected and how it led to changes in the way things were done.

#### Geography

We will be exploring London landmarks and learning more about our capital city. We will be securing our knowledge of the four countries that make up the United Kingdom and their capital cities. We will consider how a city is different to the area we live in.

# <u>P.E.</u>

Pro Stars will be coaching the children on Thursdays (in single year groups). Please remove ear-rings on this day. We will also have separate Y1 & Y2 yoga sessions on Wednesday mornings.

## <u>Maths</u>

 $\underline{Y1}$  Will look at the place value of numbers to 20, including writing numerals and words; ordering and comparing using than less than, greater than and equal to. Children will add and subtract within 20 and consolidate subitising skills.

#### KIRFS (Key Instant Recall Facts): To recite the number names in order to 50 and beyond.

<u>Y2</u> Will write numbers to 100 in numerals and words; compare numbers using <> & = and partition 2 digit numbers into tens and ones. They will add and subtract multiples of tens and will practise rapid recall of mental arithmetic skills. KIRFS (Key Instant Recall Facts):

To recite the number names in order to 100.

To know number bonds to 10.

To know number bonds to 20.

## <u>R.E.</u>

In the first weeks the children will learn about why Harvest Festivals are an important part of our culture. We will then start part 1 of our Islamic work, 'How do Muslims live?' learning about Islamic symbols, Allah and how Islamic stories teach us about the importance Muslims place on all animals in creation.

#### ICT Burnle Mesh will

Purple Mash will be used to teach children (in single year groups). We will be developing our coding skills from last year by writing simple algorithms and debugging instructions.