editing/revising when necessary.

Term and duration: Summer Term 6 2024

Teacher: Mrs Cotterell

<u>English</u> We will be reading "Leon and the place in between" by Angela Mcallister. We will be developing our writing stamina, writing pieces at greater length. We will focus on verbs and adverbs for grammar, developing the sentence types we use them in. We will write a persuasive letter, an advert, news report and an information leaflet. We will use evidence from the text to predict what might happen next in the story, explaining our ideas in more

detail. We will continue our work on presentation and

Maths We will embed our use of TTR and My Maths to support the learning from the classroom. We will move onto work on shapes and measures. Both year groups will revise how to tell the time to the nearest hour and minute and learn how to calculate durations of time using time lines. Year 4 children will revise the different kinds of angles and turns before finding angles in 2-D shapes. They will be able to name the properties of 2-D shapes. Year 3 children will begin to compare mass and capacity using mathematical symbols correctly. They will then move on to work on temperature and negative numbers.

<u>Science.</u> We will be finding out about living things in their environment. We will be learning how to classify animals and use the terms vertebrate and invertebrate. We will use classification keys and link it to our ICT work on branching databases. We will use our outdoor nature area to carry out a survey into habitats. Finally we will consider the environment and how changes can affect the different species living there.

<u>Computing</u> We will be focussing on the units that involve graphing, powerpoint and databases. We will explore different simulations and try out different options to see what happens, trying to predict the outcome first. We will create powerpoint presentations to share with the class and create a database that we can use in science.

Ancient Greece



Why?

- To enrich our understanding of different countries and their features around the world.
- To develop our understanding of a European society that provides contrasts with British history
- To inspire curiosity about the past.

Foreign Language We will be learning how to describe the weather in French and use this to deliver weather reports for places around the world learnt last term. We will learn how to describe our hobbies and different sports.

PSHCE. British values and School Values

We will be following the SCARF curriculum and will be learning about being the best we can be. We will think about healthy eating, how our body reacts when we exercise. We will learn about our nerves and how our brain works. We will think about our talents and consider what skills and strengths we have as individuals and as a class.

History & Geography We will be learning about Ancient Greece and some of the key events that took place. We will explore what life was like, the idea of democracy and how it originated and will find out about the original Olympics and the sports that were involved. We will find out about Ancient Greek religions and their gods and goddesses. We will explore the myth of the Trojan horse and how it links to the Trojan war. Children will be using timelines and will be finding out about events using secondary sources.

Religious Education. We be moving onto thinking about how and why people try to make the world a better place. We will find out about different religious charities and the work they undertake. We will think about why the world might not be a good place and ways in which people try to change this by putting their beliefs into action.

Art and Design Children will learn how to transform 2D card shapes into three-dimensional structures and sculptures. We will explore abstract shapes and space, develop skills in constructing 3D objects.

<u>Design Technology</u> We will use our science work to help design and build a battery operated light. Children will develop understanding about series and parallel circuits and different types switches before making their own. They will then evaluate their design.

Physical Education

We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will develop our skills in rounders, cricket and tennis and learn how to field successfully. We will think about tactics and how we can use these in our games.