Year Groups: 1 and 2

Fallow Deer & Dormice Y1

Teachers:

Mrs Oliver & Mrs Bushell & Mr Kemp

English

Phonics: Essential Letters & Sounds (Year 1 Phase 5) (Year 2 ELS Spellings)

Texts: What The Ladybird Heard Next, The Animal Book (Encyclopaedia)

Focus: Writing in sentences, factual writing, rhyme, describing, similes, alliteration, recounts, understanding encyclopaedias, taking notes, revising and editing and reading comprehension. Regular guided reading sessions plus individual reading 2/3 times a week.

<u>Science</u>

We will continue to use scientific skills to identify and name common plants and trees. We will observe and describe how seeds and bulbs grow into mature plants. We will also experiment with, and consider, the conditions plants need to grow and stay healthy. We will be identifying, drawing and labelling basic parts of plants. We will also consider Spring to Summer seasonal changes.

PSHCE

The children will learn the importance of First Aid as we look at treating a nose bleed, phoning 999 and putting casualties in the recovery position. Later in the term we will be covering our Relationship and Sex Education as we discuss the changes and differences in our bodies. We will also support the children with their transitions to their new year groups.

Art & DT

In art we will continue to investigate different ways to create maps and have a go at making some of our own. In Design Technology we will use our senses to consider different fruits and then combine some of them to create our own 'fruit salad'.



<u>Why?</u>

To inspire a curiosity about the world and to discover how people developed types of transport which allowed us to access and learn more about the world around us. To observe the natural world and how things grow and change over time.

<u>History</u>

We will continue to explore timelines and the history of flight, learn more about pioneers such as Amelia Earhart and the Wright brothers and think about how flying around the world was made possible. We will also consider space and the contributions Neil Armstrong and Buzz Aldrin and other astronauts since then have made to space exploration.

Geography

We will continue to consider the countries famous early aviators lived in, the journeys across the globe early aviators undertook, and where domestic and international airports are located in the UK.

<u>P.E.</u>

Pro Stars will be coaching the children on Thursdays with throwing and catching activities ready for summer sports such as cricket and tennis. We will also have yoga sessions on Wednesday mornings.

<u>Maths</u>

<u>Y1</u> Will learn about finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and lengths and will consolidate their division work by finding fractions of amounts. They will investigate the place value of numbers to 100 through ordering, comparing and partitioning into tens and ones. The children will use weighing scales to estimate, compare and measure mass. KIRFS:

To know doubles and halves of numbers to 10. To know near doubles to 5.

<u>Y2</u> Will recap their understanding of the four number calculations, including adding and subtracting with exchanging. They will revise their understanding of fractions by finding $\frac{1}{2}$. $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of amounts. The children will read scales in reference to mass, capacity and temperature and will consolidate ICT work with a short unit on position and direction.

KIRFS:

To begin to know the 3 times tables. (up to 10×3)

<u>R.E</u>

In 'How should we care for others and the world and why does it matter?' children will discuss how they show care and learn about different religious festivals such as the Hindu Raksha Bandhan and Sikh Langer meal. We will also explore the meaning behind the Christian story of the Good Samaritan.

<u>ICT</u>

Purple Mash will be used to teach 'Animate Stories' as children learn the techniques of typing, drawing pictures and making parts of their books move. They will also add sound to their stories.