

ENGLISH: Our writing will be based on a study of short texts depicting the work of William Shakespeare. We will write character descriptions and explore different ways of starting and continuing a story to include our character and build up of atmosphere. We will make predictions about the story using evidence from what we have read. In grammar we will be revising our work on using a range of punctuation taught at KS2. We will write diary entries, letters, play scripts and a story. In Guided Reading, we will be studying 'Poetry for Kids - William Shakespeare, to build our reading comprehension skills.

MATHS: This term's focus will be 'Geometry' - reading and plotting points within four quadrants, solving problems using coordinates, translations and reflections.

We shall also be investigating: Volume, converting units, and negative numbers.

SCIENCE: Our topic will be living things for this term. We will be finding out about the classification of living things, including micro-organisms. We will find out about the standard system of classification first developed by Carl Linnaeus. We will have the opportunity to design our own 'curious creature' and classify it based on its characteristics. We will conduct an investigation into the growth of mould on bread

COMPUTING: We will be completing the unit '3D Modelling'. We will explore the effects of moving points when designing. We will then design a 3D model to fit a certain criteria. We will then refine and print a model, using our analysis and evaluative skills.

WHY?

- Ask questions about historical change, cause and similarity
- Construct responses selecting and organising historical information.
- Understand how evidence can give us different answers, noting connections, contrasts and trends over time.

Greece Lightning:

THE ACHIEVEMENTS OF ANCIENT GREECE

FRENCH: We will be finding out about 'time travelling'. We will revisit numbers and dates, extending this to talk about key events in French history. We will look at one of the common past tenses in the French language, learning to give dates of birth/death for famous French people.

PSHCE, BRITISH VALUES AND SCHOOL

VALUES: We will be learning about growing and changing. We will explore resilience and how it can be developed. We will list ways in which we can prepare for changes. We will learn how to identify when we need help and can identify trusted adults who can help.

Geography: In geography, we will learn about the topographical features of Greece and what sets this fascinating country apart from other countries.

From its six thousand islands to its key cities and exports, we shall take a close look at the similarities and differences between Greece and our own United Kingdom.

RELIGIOUS EDUCATION: This term we will study 'Why do Hindus try to be good?' - taking a deep dive into the concept of Karma and how this can make us reflect on our own ideas and ways of living; broadening our understandings of the world wide community and how we connect with people

ART AND DESIGN We will be creating a final art project which consolidates everything we have investigated so far this year. Producing a piece of art which reflects our understanding of a chosen artist; adding our own unique skillsets to create a piece that each child can be proud of.

DESIGN AND TECHNOLOGY This term we will be 'bridge building' - understanding the constructs of different build types. Then, using this knowledge to create our own scale models of bridges which will be put through rigorous testing to prove that it is fit for purpose!

PHYSICAL EDUCATION: We will be continuing to play ball games (cricket, tennis and rounders), as well as completing athletics.