

### Dormice Class



#### Personal, Social and Emotional

Children will discuss the seasons, life cycles of plants, animals and humans, thinking about where babies come from, getting bigger and differences between boys and girls.

#### Communication and Language

Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to consider what next year might look like, how it feels to be part of a team and have a small debate about whether they would rather compete in Ancient Greek Olympics or our School Sports Day.

#### Physical Development

Children will consolidate their fine motor skills with a particular focus on accurate letter formations, using a tripod pencil grip. We will work on our skipping and develop our throwing and catching for our inter-house competitions. Lastly we will prepare for Sports Day!

## Summer Term 2

7 weeks

### Journeys



#### Why?

We will spend time learning about and discussing different cultures and habitats around the world. Our preparations to transition into Year 1 will also be underway, joining in with whole school sporting events!

#### Understanding the World

Through sessions, children will talk about their personal experiences of journeys, consider men who help us, life cycles of animals and humans, explore the Great Barrier Reef, and discuss 'habitats'.

Class Teacher: Mr Kemp

#### Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will continue to consolidate their previously introduced sounds before depending their practice of segmenting and blending these sounds into words. New sounds will be introduced including: ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e and c (s). This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include The Suitcase by Chris Naylor-Ballesteros, Little People, Big Dreams and Tiddler, Story Paths and key nursery rhymes.

#### Mathematics

Our Mastery of Maths continues as the children consolidate their learning of number bonds to 5 and 10, composing numbers to 10, exploring and representing patterns to 10, comparing quantities up to 10 and verbally counting beyond 20. We will start using a Reknrek to demonstrate our understanding in a different way.



#### Expressive Arts and Design

Linked to travel around the world, children will collate images of other cultures, create new vehicles to travel in and construct new places to stay. We will continue to explore different songs and nursery rhymes through our Charanga music scheme. We shall also be looking at the colours in our oceans to create vibrant underwater artwork!

*Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches.*



*In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.*