

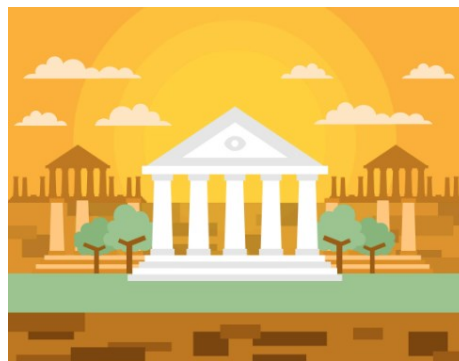
**Key Stage 2, Years 3 and 4**

**Term and duration:** Summer Term 5 2024

**Teacher:** Mrs. Cotterell

**English** We will complete our work on the Cloud Tea Monkeys from last term then we will be reading 'The Firework Maker's Daughter' by Phillip Pullman. We will write a character description using adventurous vocabulary and explore different ways of starting a story to include our character. We will make predictions about the story using evidence from what we have read. In grammar we will be revising our work on apostrophes and how we use them correctly to show possession. We will write a free-verse poem, an information leaflet and a story.

## Ancient Greece



**History & Geography** We will be learning about Ancient Greece and some of the key events that took place. We will explore what life was like, the idea of democracy and how it originated and will find out about the original Olympics and the sports that were involved. We will find out about Ancient Greek religions and their gods and goddesses. We will explore the myth of the Trojan horse and how it links to the Trojan war. Children will be using timelines and will be finding out about events using secondary sources.

**Maths** We will embed our use of TTR and My Maths to support the learning from the classroom. We will continue with our work on fractions and decimals before moving onto work on shapes and measures. Both year groups will revise how to tell the time to the nearest hour and minute and learn how to calculate durations of time using time lines. Year 4 children will complete their work on statistics, revising their use of different types of graph and interpreting the data in them. Year 3 children will begin to find equivalent fractions, order and compare fractions and to find fractions of amounts and shapes.

### **Why?**

- To enrich our understanding of different countries and their features around the world.
- To develop our understanding of a European society that provides contrasts with British history
- To inspire curiosity about the past.

**Religious Education** We will be finding out about the kind of world Jesus wanted. We will explore some of the gospels and think about how Jesus chose his disciples. We will discuss what it means to describe someone as a 'fisher of people'. We will think of ways we can help make the world a better place and try to encourage others to help us.

**Science.** We will be learning about light and thinking about different source of light. We will investigate surfaces that reflect light and think about materials that can be used as reflective safety fabrics. We will think about how light can damage our eyes and ways to protect them. We will investigate how mirrors work before finally learning about shadows and how they can change according to where we put out light source.

**Foreign Language** We will be finding out about different places in the world that speak French. We will learn how to describe continents and countries using the correct French words. We will learn about animals and how to describe where they live.

**Art and Design** Children will learn how to transform 2D card shapes into three-dimensional structures and sculptures. We will explore abstract shapes and space, develop skills in constructing 3D objects.

**Computing** We will be focussing on the units that involve simulations, powerpoint and databases. We will explore different simulations and try out different options to see what happens, trying to predict the outcome first. We will create powerpoint presentations to share with the class and create a database that we can

### **PSHCE, British values and School Values**

We will be following the SCARF curriculum and will be learning about being the best we can be. We will think about healthy eating, how our body reacts when we exercise. We will learn about our nerves and how our brain works. We will think about our talents and consider what skills and strengths we have as individuals and as a class.

**Design Technology** We will use our science work to help design and build a battery operated light. Children will develop understanding about series and parallel circuits and different types switches before making their own. They will then evaluate their design.

### **Physical Education**

We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will develop our skills in cricket and tennis and learn how to field successfully. We will think about tactics and how we can use these in our games.