

ENGLISH: Our writing will be based on a study of *The Magician's Nephew* by C.S.Lewis, exploring how this compares to his other novels. We will write character descriptions and explore different ways of starting and continuing a story to include our character and build up of atmosphere. We will make predictions about the story using evidence from what we have read. In grammar we will be revising our work on apostrophes and how we use them correctly to show possession. We will write diary entries, non-fiction information texts and a story. In Guided Reading, we will be studying *Real Life*

MATHS: This term's focus will be:

Year 5 – Shape, Position and Direction, Decimals, Negative Numbers, Covering Units and Volume.

Year 6 – Shape, Position and Direction. They shall also be creating some themed projects which focus on consolidation and problem solving.

SCIENCE: Our topic will be electricity for this term. We will be finding out about electrical appliances and how electrical circuits work. We will try building our own circuits with bulbs and buzzers and learn how to use electrical symbols to draw them. We will explore conductors and insulators and investigate which materials conduct electricity the best. We will use this to investigate switches and make our own circuits to test.

COMPUTING: We will be focussing on the unit that involve creating games. We will review and analyse games, leading to the design of our own game. We will upload images, create characters and animations, and write informative instructions for others to play it. We will then take part in an evaluation process to improve the performance of our games.

WHY?

- Ask questions about historical change, cause and similarity.
- Construct responses selecting and organising historical information.
- Understand how evidence can give us different answers, noting connections, contrasts and trends over time.

HISTORY: In history, we will learn about Ancient Greece. The lessons will cover: Who were the Ancient Greeks? Alexander the Great's Empire. The daily life in Ancient Greece. The Gods and Goddesses. And, the first Olympic games!

RELIGIOUS EDUCATION: This term we will be studying 'Salvation' – What do Christians believe Jesus did to 'save' people?

Greece Lightning:

THE ACHIEVEMENTS OF ANCIENT GREECE

FRENCH: We will be finding out about 'school life'. We will learn to use key vocabulary related to objects, subjects and prepositional language, as well as be able to name some 2D shapes. We will use the pronouns 'il' and 'elle' to replace a person's name and use comparative verbs.

PSHCE, BRITISH VALUES AND SCHOOL

VALUES: We will be learning about being the best we can be. We will predict the increasing levels of independence and responsibilities that we will have as we grow older. We will be able to name several qualities that make people attractive that are nothing to do with how they look, but about how they behave and explain how media images can make some people feel.

ART AND DESIGN

This term we will be completing artist studies – investigating a variety of artists throughout history, across a variety of cultures; studying what makes their art so powerful and using this to create our own outstanding works.

DESIGN AND TECHNOLOGY This term we will be studying bridge construction – investigating bridge constructions! Exploring shape strength, materials and weight capacity. Ending in a building competition!

PHYSICAL EDUCATION: We will be looking at ball games: cricket and tennis.