Year Groups: 1 and 2	Fallow Deer & Dormice Y1	Teachers: Mrs Oliver & Mrs Bushell & Mr Kemp
English Phonics: Essential Letters & Sounds (Year 1 Phase 5) (Year 2 ELS Spellings) Texts: The Snail & The Whale, What The Ladybird Heard Focus: Writing in sentences, factual writing, sequencing, describing, dialogue, postcards, instructions, reciting and retelling, and revising and editing. Presentation, book reviews and reading comprehension. Regular guided reading sessions plus individual reading 2/3 times a week. Science We will use scientific skills to identify and name common plants and trees. We will observe and describe how seeds and bulbs grow into mature plants. We will also experiment with, and consider, the conditions plants need to grow and stay healthy. We will be identifying, drawing and labelling basic parts of plants. We will also consider Spring to Summer seasonal changes.	Why? To inspire a curiosity about the world and to discover how people developed types of transport which allowed us to access and learn more about the world around us. To observe the natural world and how things grow and change over time.	MathsY1Will learn how to organise amounts into equal groups ready for counting in 2s, 5s and 10s. They will begin to understand the relationship between repeated addition and multiplication. Children will learn compare, estimate and measure lengths and heights.KIRFS: To add 10 to a number.Y2Will finish their geometry work on 3D shape properties. They will count money in coins and notes and use them to find different ways of making the same total. In statistics the children will make and interpret a range of tables and graphs, counting in 1s, 2s, 5s and 10s. KIRFS: To know division facts for the 2, 5 and 10 times tables. To count in 3s to 36.
Geography We will consider the countries famous early aviators lived in, the journeys across the globe early aviators undertook, and where domestic and international airports are located in the UK.	History We will explore timelines and the history of flight, learn more about pioneers such as Amelia Earhart and the Wright brothers and think about how flying around the world was made possible. We will also consider space and the contributions Neil Armstrong and Buzz Aldrin and other astronauts since then have made to space exploration.	R.E In 'Who Do Christians Say Made the World?' children will look at the Christian story of creation. They will design and create a piece of artwork to enter into the national NATRE competition.
Art & DT In art we will investigate different ways to create maps and have a go at making some of our own. In Design Technology we will use our senses to consider different fruits and then combine some of them to create our own 'fruit salad'.	<u>P.E.</u> Pro Stars will be coaching the children on Thursdays with throwing and catching activities ready for summer sports such as cricket and ytennis. We will also have yoga sessions on Wednesday mornings.	<u>Music</u> Through our topic Hand, Feet, Heart we will appraise a range of South African music listening to vocals and pitch. We will develop our singing and performing skills as well as make compositions from body percussion.