

<p>Key Stage 2, Years 3 and 4</p>	<p>Term and duration: Spring Term 4</p>	<p>Teacher: Mrs. Cotterell</p>
<p>English We will be writing instructions about how to make a cup of tea linked to our text 'The Cloud Tea Monkeys'. We will revise our non-fiction report writing skills by writing a report on monkeys. We will focus on descriptive language and write detailed setting descriptions using pictures from the text as a stimulus. We will try to start our sentences in different ways, experimenting with how that changes the meaning of our sentences. We will write persuasive letters and revise the use of prepositions.</p>	<p style="text-align: center;">Mexico and the Mayans</p> 	<p>History & Geography We will learn who the ancient Maya people were and where and when they lived. We will use maps and atlases to locate Maya cities and will learn about the religious beliefs and rituals and the gods/goddesses worshipped. We will also learn about the Mayan number and writing systems and how to read and write Maya numbers and will practise writing words using logograms and syllabograms. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood .</p>
<p>Maths We will move onto our fraction work more this term. Children will recognise equivalent fractions, place fractions on a number line , add and subtract fractions and begin to recognise how to form mixed numbers and improper fractions. Our Year 3 Key Instant Recall Fact is to count in 8s and to know the multiplication and division facts for the 8 times table. (up to 12x8). Our Year 4 KIRF is to count in 7s and 12s, knowing the multiplication and division facts for the 7 and 12 times tables. We will continue to use TTR and Mymaths to support our class work.</p>		<p>Why? To develop our understanding of a non-European society that provides contrasts with British history</p> <p>To inspire curiosity about the past and recognise why the work of explorers helps us better understand past civilisations.</p>
<p>Science. Our topic will be electricity for this term. We will be finding out about electrical appliances and how electrical circuits work. We will try building our own circuits with bulbs and buzzers and learn how to use electrical symbols to draw them. We will explore conductors and insulators and investigate which materials conduct electricity the best.</p>	<p>Foreign Language We will be finding out about transport in French. We will learn the correct terms to describe different types of transport. We will explore the ways in which we travel to school before learning</p>	<p>Art and Design We will be learning about prehistoric art, finding ways to make our own paints and using 3-D techniques to make our own cave paintings. We will learn about shape and form.</p>
<p>Computing. We will be focussing on the units that involve touch typing, email and graphing. We will become more familiar with where the keys are on a keyboard to help us type more efficiently. We will use 2Graph to help us present data online before exploring sending / receiving emails using purple mash.</p>	<p>PSHCE, British values and School Values</p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about keeping safe. We will think about different drugs and which ones are harmful to us focussing on cigarettes, alcohol and medicines, We will consider things that help or harm us.</p>	<p>Design Technology We will discover information about a key event involving a kite that helped shape the world. We will learn about the parts and shapes of kites, then we will design and make our own</p> <p>Physical Education We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates.</p>