
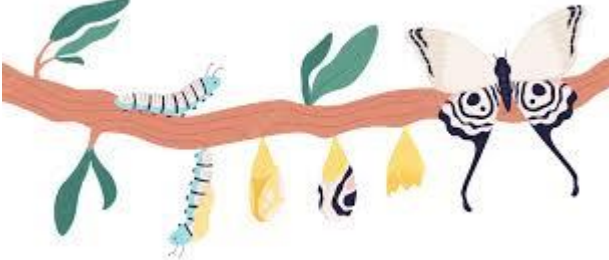


<p><b>Dormice Class</b></p>  <p><b>Personal Social and Emotional</b> Through the SCARF scheme, children will reflect on looking after special people and caring for both our immediate environment as well as the world. We will also talk about looking after money.</p>	<p><b>Spring Term 2</b> 5 weeks</p> <p><b>Growing</b></p> 	<p><b>Class Teacher: Mr Kemp</b></p> <p><b>Literacy</b> Utilising our phonics scheme 'Essential Letters and Sounds', children will consolidate their phonemes whilst depending their practice of segmenting and blending these sounds into words. This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include fiction (It Starts with a Seed), non-fiction (Life Cycles), poetry (Butterflies and Caterpillars), a traditional tale (Jack and the Beanstalk) alongside key nursery rhymes.</p>
<p><b>Communication and Language</b> Communication and Language Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to express their opinions and ideas with conjunctions and mostly accurate use of tense.</p>	<p><b>Why?</b> It is lovely to give the children a moment to focus in on the changing environment around them as we move from Winter to Spring, particularly the changes experienced by plants and animals.</p>	<p><b>Mathematics</b> Our Mastery of Maths continues as the children deepen their skills of counting (up to and beyond 30), ordinality, cardinality, comparison (of number as quantity), composition of numbers up to 10 utilising part-whole models and sorting by characteristics</p>
<p><b>Physical Development</b> Children will be supported in developing their fine motor skills relating to use of drawing pencils, ruler, corks for stamping and spoons for material placement. Regarding gross motor skills, the children will develop their strength, balance and co-ordination while negotiating space more effectively through obstacle courses and weekly yoga sessions</p>	<p><b>Understanding the World</b> Through sessions, children will engage with both their immediate environment as well as landscapes and practices from around the world, comparing them. We will also spend time observing and drawing plants and animals in our environment.</p>	<p><b>Expressive Arts and Design</b> Linked to our topic as well as global celebrations, children will use and explore a variety of materials, tools and techniques to create a St David's Day daffodil, cork-stamped shamrocks. They will explore form with grains and creating surprises for Mother's Day and Easter celebrations, all the while creating with purpose and care.</p>

*Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented*

