

Key Stage 2, Years 3 and 4	Term and duration: Spring Term 3	Teacher: Mrs. Cotterell
<p>English We will be reading the story The Iron Man and sharing our understanding of the text. We will write character descriptions of the Iron Man and write a short newspaper report describing key events from the story. We will focus on our descriptive writing exploring ways in which we can add details for the reader. We will use simple, compound and complex sentences and learn how to recognise these. We will continue to develop stamina writing at length.</p>	<div data-bbox="846 140 1397 204" data-label="Section-Header"> <h2>Mexico and the Mayans</h2> </div> <div data-bbox="952 236 1332 571" data-label="Image"> </div>	<p>History & Geography We will learn who the ancient Maya people were and where and when they lived. We will use maps and atlases to locate Maya cities and will learn about the religious beliefs and rituals and the gods/goddesses worshipped. We will also learn about the Mayan number and writing systems and how to read and write Maya numbers and will practise writing words using logograms and syllabograms. The children will learn about the work of the explorers John Lloyd Stephens and Frederick Catherwood .</p>
<p>Maths</p> <p>We will continue our work on multiplication and division and will progress to more written methods of solving such calculations. We will continue to use TTR and My Maths to support the learning from the classroom. We will move on to look at units of measure including money and how we can add and subtract pounds and pence. Year 3 will look at statistics, pictograms and bar charts in particular. We will learn how to count in tenths and to recognise different equivalent fractions.</p>		<p>Religious Education We will be finding out about Islamic beliefs. We will revise what we can remember about the 5 pillars of Islam. We will find out about how Muslims worship through fasting, prayer and some of the main celebrations followed. We will study Ramadan and find out about the experiences of Muslims during fasting.</p>
<p>Science. We will be finding out about sound and how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. We will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of our school. We will explore pitch and make a string telephone, and will use this to investigate how sounds change over distance and through different materials.</p>	<p>Foreign Language We will be finding out about shopping in French. We will learn names of fruit , vegetables and different items of clothing. We will find out where we could go shopping and how to ask for a specific item. We will learn about the Euro.</p>	<p>Art and Design We will be learning about prehistoric art, finding ways to make our own paints and using 3-D techniques to make our own cave paintings. We will learn about shape and form.</p>
<p>Computing. We will be focussing on the units that involve touch typing, email and graphing. We will become more familiar with where the keys are on a keyboard to help us type more efficiently. We will use 2Graph to help us present data online before exploring sending / receiving emails using purple mash.</p>	<p>PSHCE, British values and School Values</p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about keeping safe. We will think about different drugs and which ones are harmful to us focussing on cigarettes, alcohol and medicines, We will consider things that help or harm us.</p>	<p>Design Technology</p> <p>We will discover information about a key event involving a kite that helped shape the world. We will learn about the parts and shapes of kites, then we will design and make our own</p>
		<p>Physical Education</p> <p>We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates.</p>