


Year Groups: 1 and 2	Fallow Deer & Dormice Y1	Teachers: Mrs Oliver & Mrs Bushell & Mr Kemp
<p><u>English</u></p> <p>Phonics: Essential Letters &amp; Sounds (Year 1 Phase 5) Year 2 ELS Spellings)</p> <p>Texts: Little Red Riding Hood, Snow White &amp; Christmas texts</p> <p>Focus: Writing in sentences, descriptive writing, sequencing, story writing, talk for writing, innovation, writing for effect and for different purposes, revising and editing. Presentation, book reviews, poetry on a theme and reading comprehension.</p> <p>Regular guided reading sessions plus individual reading 2/3 times a week.</p>	 <p><i>All Change 2!</i></p>	<p><u>Maths</u></p> <p>Yr1: Children will continue to use addition and subtraction skills from Term 1 to make and understand calculation sentences. They will learn the place value of numbers up to 20 and explore how these are made with 10 and _ more so that they consolidate their understanding of the digits to 10. They will extend to estimating amounts on a number line and adding and subtracting ones up to 20.</p> <p><b>Key Instant Recall Fact:</b> To add 0, 1 or 2 to a number.</p> <p>Yr2:</p> <p>Yr2s will begin to add and subtract 2 digits numbers (with no exchanging) and use these to solve problems. They will recap how to make equal groups and learn how repeated addition, e.g. 5+5+5 is the same as 3 groups of 5 and 3X5 as we begin to explore the structure of multiplication. Children will be covering the 2, 5 and 10 times tables and their Rainbow Maths will be based on these once taught.</p> <p><b>Key Instant Recall Fact:</b> I know doubles and halves of numbers to 20. I know near doubles to 10. I can use bridging and compensation for addition to 10+10.</p>
<p><u>Science</u></p> <p>We will use scientific skills to further explore materials through carrying out a number of investigations into their properties and suitability for various purposes.</p> <p>Towards the end of term we will begin to consider Winter and seasonal changes related to it.</p>	<p><u>Why?</u></p> <p>To explore how things are changing all the time and how this affects our lives. To further consider seasonal changes and how things go in cycles. To study how homes have changed over time within living memory.</p>	<p><u>R.E.</u></p> <p>We will consider, 'What is God Like?' through the Parable of the Lost Son. The children will respond to the Christian message through art, film and text. We will explore the birth of Jesus through our nativity play.</p>
<p><u>Geography</u></p> <p>We will explore different homes in the local area with a local survey. We will briefly consider the similarities and differences between rural and town/ city living.</p>	<p><u>History</u></p> <p>We will look at timelines and study homes and how they have changed both inside and out, within living memory. We will learn types of houses and consolidate our knowledge of past and present.</p>	<p><u>PSCHE</u></p> <p>Our topic is 'Valuing Differences' which will coincide with Anti-Bullying Week where we will cover the differences between teasing and bullying. Children will also learn about diversity and how to treat others with respect.</p>
<p><u>Art/ D&amp;T</u></p> <p>To design, create and evaluate Christmas related crafts. Calendars, Christmas cards and decorations.</p>	<p><u>P.E.</u></p> <p>Pro-Stars will be coaching the children on invasion games. All children will have yoga on Wednesday morning.</p>	<p><u>Music</u></p> <p>Children will be learning and performing songs as part of our nativity play.</p>
<p><u>ICT</u></p> <p>Purple Mash will be used to teach children 'Grouping and Sorting' as we look at the properties of 2D shape and sort them in Venn Diagrams before the children make their own. Later in the term, we will be learning about 'Technology Outside School' as children become more familiar with the technology that they have in their own homes and around them.</p>		