

Key Stage 2, Years 3 and 4	Term and duration: Autumn 2023 Term 2	Teacher: Mrs. Cotterell
<p>English We will be reading the poem Jabberwocky by Lewis Carroll. We will explore his use of non-sense words and use them to help write our own nonsense poem. We will write character descriptions of the Bandersnatch and the Jub-jub bird. We will focus our grammar work on vocabulary, using synonyms to add variety to our writing. We will explore prefixes and suffixes and how they can change the meaning of a word.</p>	<div data-bbox="952 143 1310 215" data-label="Section-Header"> <h1>Ancient Egypt</h1> </div> <div data-bbox="862 247 1377 550" data-label="Image"> </div>	<p>History We will be learning about life in Ancient Egypt. We will find out where Egypt is and why the Nile was so important to the Ancient Egyptians. We will learn about the pyramids and mummification as well as researching Ancient Egyptian Gods and Goddesses. We will find out about hieroglyphics and how they were used to communicate. We will learn about the Pharaohs, especially Tutankhamun and what we have learnt from their remains.</p>
<p>Maths We will all be focussing on multiplication and division. Children will be investigating patterns in times tables and explore different ways to recall their times tables and division facts up to 12 x 12. Children will use TTR online to support their work. Children in Year 3 will work on sharing and grouping to help with their work on division. Children in Year 4 will multiply and divide by 1 and 0 before exploring how to multiply 3 numbers. Children will be encouraged to use a variety of ways to help them recall their key facts.</p>		<p>Religious Education We will be finding out what it is like for someone to follow God. We will find out about the Bible and how it is organised. We will learn about Noah and the idea of a covenant or pact. We will discuss what that is and how it links to the things we can and cannot control. We will consider promises we can make.</p>
<p>Science We will be exploring States of Matter and grouping materials into solids, liquids and gases. We will observe that some materials change when heated or cooled. We will learn about the water cycle and the different stages within it. We will use thermometers to measure temperature and investigate evaporation and temperature.</p>	<p>Why? To enrich our understanding of different countries and their climates around the world. To consider how people and animals adapt to their environment to survive.</p>	<p>Art and Design We will be sketching insects in pencil and colour, focussing on details and shading. We will create a mosaic insect using the details we have studied.</p>
<p>Computing We will be learning about spreadsheets and online safety. We will create a class blog and contribute comments to it. We will consider ways in which we can stay safe online and what we can do when we don't feel safe. We will explore cell addresses and creating graphs from data.</p>	<p>Foreign Language We will find out how to say our addresses in French and develop our counting skills to count in tens and up to 100 in French. We will use different ways of translating from French to English.</p>	<p>Design Technology We will be exploring and evaluating different juggling balls and will make a circus themed juggling ball. We will learn about decoration techniques. We will evaluate our product against design criteria.</p>
	<p>PSHCE, British values and School Values We will be following the SCARF curriculum for PSHCE and will learn about differences, such as different families, friendships, neighbours. We will revise how to listen to other people's opinions respectfully and how to offer our own ideas if they are different. We will consider name calling and how we can deal with bullying.</p>	<p>Physical Education Through our PE lessons we will learn more about gymnastics. We will explore different balances and ways we can support our body. We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely.</p>