

ENGLISH: Our writing will be based on a study of The Highwayman by Alfred Noyes. We will be using the poem to explore literary devices and how figurative language is used for effect. We will develop our non-fiction writing using historical events and debate. We will continue to practise and use grammar rules. In Guided Reading, we will be studying Hidden Figures by Margot Lee Shetterly, to build our reading comprehension skills.

WHY?

- Ask questions about historical change, cause and similarity. •
- Construct responses selecting and organising historical information. •
- Understand how evidence can give us different answers, noting connections, contrasts and trends over time.

HISTORY: In history, we will learn about the achievements of this ancient Egypt, including how and where ancient Egyptians lived, about their daily lives, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

MATHS: This term's focus will be on calculations using all four rules and fractions. We will learn formal methods for multiplication and division and use these to solve problems. We will explore unit and non-unit fractions and their decimal equivalents and will learn to add, subtract, multiply and divide with fractions.

TOMB RAIDERS:

THE ACHIEVEMENTS OF ANCIENT EGYPT



RELIGIOUS EDUCATION: This term we will study what it means to be Muslim in Britain, what beliefs are held by Muslim people and how their beliefs affect the way they live. We will identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an.

SCIENCE: In this unit, we will learn about properties of materials. We will sort and classify objects according to their properties and explore the properties of materials to find the most suitable material for different purposes. We will work in a hands-on way to explore dissolving. We will look at ways to separate mixtures of materials, using filtering, sieving and evaporating. Finally, we will learn about irreversible changes.

FRENCH: In this unit, we will learn to describe our appearance and will learn about the position and agreement of adjectives. We will develop conversational skills, talking about emotions and health.

ART AND DESIGN We will learn about retro futurism and explore how artworks were created, using a range of stimuli to draw from. We will create drawing and textures in sketchbooks and create a final collagraph print.

COMPUTING: We will be recapping and developing our understanding of how to keep safe online. We will gain a greater understanding of the impact that sharing digital content can have, deepen our understanding of protecting our privacy, learn about how to reference sources in our work and ensure reliability through using different methods of communication.

PSHCE, BRITISH VALUES AND SCHOOL VALUES We will be looking at valuing differences. We will explore qualities of friendships, kind conversations, happy being me, The Land of the Red People, social media vs reality and stereotypes.

DESIGN AND TECHNOLOGY This term we will be working with textiles and will explore different ways of joining them, using different sewing techniques. Our final product will be a bag to carry equipment through the rainforest.

PHYSICAL EDUCATION: We will be looking at ball games: netball, football and rugby.