

ENGLISH: Our writing will be based on a study of *The Island of the Blue Dolphins* by Scot O'Dell. We will be using the book to support our understanding of how authors use language to influence the reader and will be using some of these skills in developing descriptions of events and characters. We will continue to practise and use grammar rules. In Guided Reading, we will be studying *The Explorer* by Katherine Rundell, to build our reading comprehension skills.

MATHS: This term's focus will be on number and calculations. We will begin by extending our understanding of the composition and value of numbers up to millions and beyond, including negative numbers and we'll then use this knowledge to support a range of calculations and problems using addition, subtraction, multiplication and division.

SCIENCE: We will be learning about the properties of materials and how we might be able to change them. We will identify materials that are thermal conductors and insulators before relating this to electrical conductors. We will investigate separating materials in different ways, dissolving and how this links to reversible and irreversible changes. We will record our results in different ways and suggest ways to improve our investigations.

COMPUTING: We will be doing coding in ICT using Purple Mash. The children will make predictions to what they think will happen when the code is run; run the code; spend time Investigating the code; modifying it (changing and adding code and re-running the program to view the impact) and finally make their own program from scratch.

WHY?

- Ask questions about historical change, cause and similarity.
- Construct responses selecting and organising historical information.
- Understand how evidence can give us different answers, noting connections, contrasts and trends over time.

**TOMB RAIDERS:  
THE ACHIEVEMENTS OF ANCIENT EGYPT**



FRENCH: In this unit, we will learn to describe our appearance and will learn about the position and agreement of adjectives. We will develop conversational skills, talking about emotions and health.

PSHCE, BRITISH VALUES AND SCHOOL VALUES We will be following the SCARF curriculum for PSHCE and will learn about relationships: valuing differences, keeping safe, rights and responsibilities, being our best and growing and changing. We will work on how we can deal with bullying.

HISTORY: In history, we will learn about the achievements of this ancient Egypt, including how and where ancient Egyptians lived, about their daily lives, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

RELIGIOUS EDUCATION: This term we will study what it means to be Christian and what beliefs are held by Christian people and how their beliefs affect the way they live. We will learn about the ways in which Christians worship God. We will make comparisons with humanist ideas.

ART AND DESIGN We will learn about retro futurism and explore how artworks were created, using a range of stimuli to draw from. We will create drawing and textures in sketchbooks and create a final collagraph print.

DESIGN AND TECHNOLOGY This term we will be working with textiles and will explore different ways of joining them, using different sewing techniques. Our final product will be a bag to carry equipment through the rainforest.

PHYSICAL EDUCATION: We will learn how to play a range of team games including netball, football, basketball and tag-rugby and develop the skills required to play effectively.