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| Year Groups: 1 and 2   | Fallow Deer & Dormice Y1  | Teachers: Mrs Oliver & Mrs Bushell & Mr Kemp   |
| <p><u>English</u></p> <p>Phonics:</p> <p>Essential Letters &amp; Sounds (Year 1 Phase 5)Year 2 Phase 6)</p> <p>Texts: Zog, Winnie and Wilbur, Various Evacuee Texts</p> <p>Focus: Writing in sentences, descriptive writing, letters, diaries, explanations, expressing opinions, story writing, innovation, writing for different purposes, revising and editing.</p> <p>Presentation, rhyming, Poetry on a theme and reading comprehension.</p> <p>Regular guided reading sessions plus individual reading 2/3 times a week.</p> |  <p><i>All Change!</i></p>  | <p><u>Maths</u></p> <p>Yr1: Place value of numbers up to 10, including ordering, partitioning amounts and comparing them using less than, greater than and equal to language before the &lt;&gt;= symbols. Children will then partition amounts in whole/ part models to begin to understand the structure and relationship of addition to subtraction.</p> <p><b>Key Instant Recall Fact:</b><br/>To recite the number names in order to 50 and beyond.</p> |
| <p><u>Science</u></p> <p>We will use scientific skills to investigate Seasons considering signs of Autumn, seasonal weather and changes in the length of daylight. We will also look at Plants and how they might change in Autumn. We will also explore materials and carry out a number of investigations into their properties and suitability for various purposes.</p>  | <p><u>Why?</u></p> <p>To explore how things are changing all the time and how this affects our lives. To consider seasonal changes and how things go in cycles. To look at how life changed dramatically during WW2 especially for children who were evacuated. To study how homes have changed over time within living memory.</p> | <p>Yr2: Place value of numbers to 100, including writing numbers in numeral and words, comparing amounts using &lt;&gt;= and partitioning into different tens and ones. Children will build on their pairs to make 10 to find related facts to 20 and 100 using addition and subtraction.</p> <p><b>Key Instant Recall Fact:</b><br/>To recite the number names in order to 100.<br/>To know number pairs to 10.<br/>To know number pairs to 20.</p>         |
| <p><u>Geography</u></p> <p>We will focus particularly, this term, on Seasonal Changes. We will explore the changes in weather patterns. We will explore Autumn in the local area with a woodland walk and create maps of our route.</p>  | <p><u>History</u></p> <p>We will study The Home Front and Evacuees in WW2 and how peoples' lives were changed. We will consolidate our knowledge of past and present. We will also have an Evacuee 'dress up' day where we will deepen our learning further.</p>  | <p><u>R.E.</u></p> <p>During the first few weeks, we will learn about Harvest Festival and why this celebration is important. We will look at Faith Communities, including christenings and weddings as well as what it means to belong to a group.</p>  |
| <p><u>Art/ D&amp;T</u></p> <p>To design, create and evaluate 'nature' sculptures in the style of Andy Goldsworthy and our own miniature scarecrows. To study and recreate 'The Sheaf' by Henri Matisse and seasonal projects related to Georges Seurat and Gustav Klimt. We will create our own Gas Mask boxes for our Evacuee Day.</p>  | <p><u>P.E.</u></p> <p>Pro Stars will be coaching the children on Thursdays; Y2 children will be swimming on Wednesday afternoons and all children will have yoga on Wednesday morning.</p>  | <p><u>PSCHE</u></p> <p>Our topic is 'Me and My Relationships' where we will consider how we can work as a class and school community, think about, explain our feelings, and discuss how to be good friends.</p>   |
| <p><u>ICT</u></p> <p>Purple Mash will be used to teach Internet Safety where we will look at basic skills of locating and saving work safely. We will move on to making Pictograms and answering questions about the data.</p>   |   | <p><u>Music</u></p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.</p>  |