


<p>Key Stage 2, Years 3 and 4</p>	<p>Term and duration: Summer Term 6 2023</p>	<p>Teacher: Mrs. Cotterell</p>
<p>English We will be basing our work on the Match-box Diary. We will practise writing complex sentences, using a wider range of conjunctions. We will revise the use of speech punctuation. We will write our own autobiographical piece, using ideas from what we have read in the book. We will focus on using adverbials to describe the verb and writing different forms of sentences. We will continue to revise and edit our work for clarity.</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> 	<p>History & Geography We will continue our learning about life from the Stone to Iron ages. We will find out how people survived in the Stone Age and how life changed. We will investigate what people ate and wore and consider what evidence this has been based upon. We will learn more about the settlement at Skara Brae and what we can learn from this. We will find out about Iron Age hill forts and why they were built. We will develop our use of timelines and maps.</p>
<p>Maths We will embed our use of TTR and My Maths to support the learning from the classroom. Year 4 children will complete their work on statistics, revising their use of different types of graph and interpreting the data in them. They will plot co-ordinates and learn about translating shapes. Year 3 children will consolidate their work on time before moving onto learning about angles and turns, parallel and perpendicular, horizontal and vertical lines. We will classify shapes according to their properties, looking at both 2-D and 3-D shapes.</p>		<p>Religious Education We will be learning about marking significant events. Children will consider different ceremonies of commitment including baptism and marriage. We will discuss how other religions and beliefs might celebrate these, for example Bar mitzvah. Children will explore life as a journey and how it is celebrated.</p>
<p>Science This term we will be learning about plants. We will be able to recognise the different parts of flowering plants. We will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants. We will explore our school grounds for evidence of plant growth.</p>	<p>Foreign Language We will be learning about school. We will learn to describe the school day, items in a pencil case, school subjects as well as likes and dislikes.</p>	<p>Art and Design Our topic is European Art. We will explore drawing broken buildings, painting on ceilings and making a shape house. We will learn about the work of Michelangelo and Rembrandt.</p>
<p>Computing We will be learning about using computers to make music. They will learn to identify main elements of music—pitch, rhythm, pulse, tempo. We will use 2Sequence to experiment with our own pieces, focussing on tempo and rhythm. We will be creating our own melodic phrases.</p>	<p>PSHCE, British values and School Values We will be following the SCARF curriculum for PSHCE and will be learning about growing and changing. We will think about growing up, our feelings and changes. Such as moving house or class. We will link to our work on Health Education during these sessions.</p>	<p>Design Technology Children will be finding out about different kinds of levers and linkage mechanical systems. Children will create detailed sketches with annotations that can be used to make prototypes.</p> <p>Physical Education We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will develop our skills in cricket and tennis and learn how to field successfully. We will think about tactics and how we can use these in our games.</p>