


<p><b>Key Stage 2, Years 5 and 6</b></p>	<p><b>Term and duration:</b> Term 6 Summer</p>	<p><b>Teacher:</b> Miss Waugh, Mrs. Smith</p>
<p><b>English</b> We will continue to study 'Percy Jackson and the Lightning Thief' by Rick Riordan. We will recap relative clauses, modal verbs, expanded noun phrases as a descriptive device and the difference between structures typical of informal speech and structures appropriate for formal speech and writing. We will revise using commas to clarify meaning or avoid ambiguity in writing and develop using semi-colons, colons or dashes to mark boundaries between independent clauses.</p>	<p><b>Stone age – Iron Age</b></p> 	<p><b>History</b> We will be studying the Stone Age, Bronze Age and Iron Age. We will explore how the Stone Age to Bronze Age period impacted on life in Britain. We will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. We will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain</p>
<p><b>Maths</b> We will look at statistics. We will read, interpret and draw charts. We will look at dual bar charts, line graphs and, in year 6, pie charts. We will find out how to calculate the mean as an average. We will recap previous learning. We will continue to use Rainbow Maths, TTR and My Maths to support the learning from the classroom.</p>	<p><b>Why?</b> To identify changes across periods of time, using chronological links. To devise historically valid questions about change, cause, similarity and difference. To interpret the past using a range of concepts and ideas.</p>	<p><b>Religious Education</b> We will be exploring how faith helps people when life gets hard. We will look at how religions guide people to respond to good and hard times in life. We will explore beliefs about life after death and how these make a difference to how someone lives. We will interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding these and expressing insights of our own.</p>
<p><b>Science</b> Our topic this term is Earth and Space. We will be looking at spheres. We will learn the names of the planets, and explain how they orbit the sun. We will find out how night and day occur, and make predictions about them in different places on Earth. We will distinguish that the moon orbits the earth, not the sun. We will identify scientific evidence and report and present findings.</p>	<p><b>Foreign Language</b> Our topic is 'All in a day!' We will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. We will also learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. We will use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.</p>	<p><b>Art and Design</b> We will engage in topic-based Art activities.</p>
<p><b>Computing</b> We will be studying 'text adventures.' We will explore what a text adventure is and map out a story-based text adventure. Children will access 2connect to plan their story and use 2create to create their story. Children will use 2Code to code a map-based adventure.</p>	<p><b>PSHCE, British values and School Values</b> We will be following the SCARF curriculum for PSHCE and will be learning about 'growing and changing.' We will look at keeping safe, body image and self-esteem. We will receive a workshop lead by NSPCC.</p>	<p><b>Design Technology</b> Our topic is 'Marbulous Structures'. We will have opportunities to develop our understanding of core complex free standing structures and how they can be strengthened and reinforced. We will gain knowledge and understanding about how to join and shape material and then apply these skills, using an iterative design process, to create marble runs.</p> <p><b>Physical Education</b> We will continue to use a variety ways to warm up and cool down safely. We will be focusing on 'athletics', as well as preparing for Sports Day and interhouse rounders and cricket tournaments.</p>