


<p><b>Key Stage 2, Years 5 and 6</b></p>	<p><b>Term and duration:</b> Term 5 Summer</p>	<p><b>Teacher:</b> Miss Waugh, Mrs. Smith</p>
<p><b>English</b> We will be studying 'Percy Jackson and the Lightning Thief' by Rick Riordan. We will recap relative clauses, modal verbs, expanded noun phrases as a descriptive device and the difference between structures typical of informal speech and structures appropriate for formal speech and writing. We will revise using commas to clarify meaning or avoid ambiguity in writing and develop using semi-colons, colons or dashes to mark boundaries between independent clauses.</p>	<p><b>Stone age – Iron Age</b></p> 	<p><b>History</b> We will be studying the Stone Age, Bronze Age and Iron Age. We will explore how the Stone Age to Bronze Age period impacted on life in Britain. We will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. We will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain</p>
<p><b>Maths</b> We will look at position and direction, including reflecting and translating shapes. We will explore drawing and measuring angles, as well as calculating angles on a straight line and around a point. Year 6 children will revise calculation in preparation for SATs. We will continue to use Rainbow Maths, TTR and My Maths to support the learning from the classroom.</p>	<p><b>Why?</b>          To identify changes across periods of time, using chronological links.          To devise historically valid questions about change, cause, similarity and difference.          To interpret the past using a range of concepts and ideas .</p>	<p><b>Religious Education</b> We will be exploring what kind of King Christians believe Jesus to be. We will explain connections between biblical texts and the concept of the kingdom of God. We will make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice. Relate the Christian 'kingdom of God' model to issues, problems and opportunities in the world today.</p>
<p><b>Science</b> Our topic this term is Forces. We will be finding out about types of forces and about the use of mechanisms. We will explore Isaac Newton's discovery of gravity. We will look for patterns and links between the mass and weight of object, using newton meters to measure the force of gravity. We will investigate air and water resistance, participating in challenges to design the best parachute and boat.</p>	<p><b>Foreign Language</b> Our topic is 'This is France!' We will learn vocabulary associated with France, in particular, Paris. We will describe France's neighbours and positions/ distances of a variety of cities. We will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.</p>	<p><b>Art and Design</b> Our topic is 'North American'. We will learn how to draw the other half of a famous image, make collage landscapes, create body abstracts, make 'building block' houses, draw patterned skulls and be an artist's model to create quality artwork, showing progression in skills.</p>
<p><b>Computing</b> We will be continuing with 'blogging.' We will explore the key features of a blog and use these to plan our own. We will create a blog with a specific purpose. We will post comments to an existing class blog and understand the approval process that their posts go through and demonstrate an awareness of the issues surrounding inappropriate posts and cyberbullying.</p>	<p><b>PSHCE, British values and School Values</b>          We will be following the SCARF curriculum for PSHCE and will be learning about 'being my best.' We will look at overcoming challenges and problems on the way to achieving our goals and explore examples of emotional and physical risks.</p>	<p><b>Physical Education</b>          We will continue to use a variety ways to warm up and cool down safely. We will develop our catching and throwing skills. We will learn the rules for cricket and tennis. We will share our work with our classmates and evaluate our performance.</p>