


<p><b>Key Stage 2, Years 5 and 6</b></p>	<p><b>Term and duration:</b> Term 4 Spring 2023</p>	<p><b>Teacher:</b> Miss Waugh, Mr Bird</p>
<p><b>English</b> We will be studying 'Skellig' by David Almond. We will explore vocabulary and make interpretations about the text. We will explore how word choices add meaning to text. We will continue to develop our use of figurative language. The children will revisit using passive voice and cohesive devices. We will write character profiles, diary entries, story continuations and discussions. We will also look at poetry by William Blake.</p>	<div data-bbox="927 146 1330 210"> <h2>European Study</h2> </div> 	<p><b>Geography</b> We will be comparing and contrasting our locality and country to countries within Eastern Europe. We will revise continents and identify key rivers and mountains in Europe. We will learn to describe a continent as a large landmass and explain that continents are groups of countries. We will find out about important physical features of an area of eastern Europe. We will compare and contrast the climate of an area of eastern Europe with our own. We will find out about the Chernobyl nuclear disaster and it's impact on the places nearby.</p>
<p><b>Maths</b> We will continue our work on fractions in year 5, multiplying fractions and mixed numbers by whole numbers, and moving on to decimal and percentage equivalencies. In Year 6, we will continue our work on calculating space. We will then move onto ration and proportion., and algebra. We will continue to use Rainbow Maths, TTR and My Maths to support the learning from the classroom.</p>		<p><b>Religious Education</b> We will be exploring what Christians believe Jesus did to save people. We will identify and explain how 'incarnation' and 'salvation' fit within the bible and make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</p>
<p><b>Science</b> Our topic this term is Scientists and Inventors. We will be finding out about the life and works of Stephen Hawking (theories on black holes), Libbie Hyman (classification of invertebrates), Marie Maynard Daly (effects of cholesterol), Alexander Fleming (discovery of penicillin), Mark Leakey (finding significant fossil evidence), Dr Daniel Hale Williams (medical advancements) and Steve Jobs (development of new electronics and technologies).</p>	<p><b>Why?</b> To develop our knowledge of countries and cities in Europe. To be able to compare and contrast our locality to a city or town in Europe, including climate. To recognise key physical features of Eastern Europe.</p>	<p><b>Art and Design</b> We will engage in topic-based art activities.</p>
	<p><b>Foreign Language</b> Our topic is 'Let's go shopping.' We will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping.</p>	<p><b>Design Technology</b> Our topic is 'Global Food.' We will discover the exciting and diverse choice of food available around the world. We will learn where in the world ingredients flourish, study the eatwell plate and learn some cooking techniques.</p>
<p><b>Computing</b> We will be focussing on 'blogging.' We will explore the key features of a blog and use these to plan our own. We will create a blog with a specific purpose. We will post comments to an existing class blog and understand the approval process that their posts go through and demonstrate an awareness of the issues surrounding inappropriate posts and cyberbullying.</p>	<p><b>PSHCE, British values and School Values</b> We will be following the SCARF curriculum for PSHCE and will be learning about rights and respect. We will understand media bias, including social media, explore environmentally sustainable living and explain the advantages and disadvantages of different ways of saving money.</p>	<p><b>Physical Education</b> We will continue to use a variety ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates and evaluate our routines. Year 6 children will also be going swimming.</p>