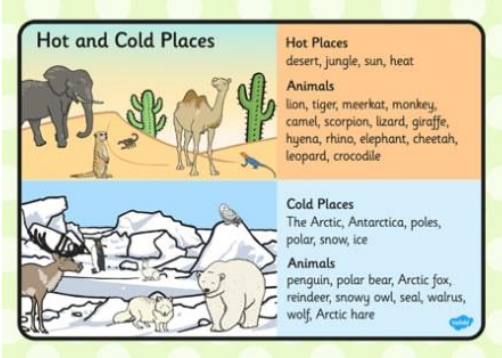


<b>Year Groups:</b> 1 and 2	<b>Fallow Deer</b>	<b>Teachers:</b> Mrs. Oliver & Mrs. Bushell
<p><b><u>English</u></b></p> <p><b>Phonics:</b> Essential Letters &amp; Sounds (Year 1 Phase 5) Year 2 Phase 6)</p> <p><b>Texts:</b> Handa's Surprise, Amelia Earhart and One Giant Leap</p> <p><b>Focus:</b> Sentence types, letter writing, descriptive writing, story writing, innovation, writing for different purposes, revising and editing. Factfiles, Interviewer's Questions, Presentation, Poetry on a theme and reading comprehension.</p> <p>Regular guided reading sessions plus individual reading 2/3 times a week.</p>	<p><b><u>Some Like It Hot 2!</u></b></p> 	<p><b><u>Maths</u></b></p> <p>Yr1: Will look at finding half and quarters of objects and shapes. They will be learning the place value of numbers between 50- 100 and in geometry, learn about position and direction.</p> <p>Yr2: Will be measuring lengths and heights and comparing measurements. In statistics, they will be collecting and interpreting data in pictograms and bar graphs. Our geometry topic will be based on position and direction.</p>
<p><b><u>Science</u></b></p> <p>We will use scientific skills to observe plants and investigate what plants need to grow well and stay healthy. We will plant seeds and learn about plant life cycles and consider how plants grow in hot and cold places.</p>	<p><b><u>Why?</u></b></p> <p>To consider areas of the world that have different climates and the animals that live in them. To deepen our understanding of the world and continue improving our geographical skills and knowledge. To explore some history related to how people travel now and to use maps and atlases.</p>	<p><b><u>Geography</u></b></p> <p>We will focus particularly, this term, on the animals that live in hot and cold places. We will continue to look at hot and cold areas/ countries of the world and consider their weather and climate. We will use maps and atlases to help us consider the similarities and differences between countries.</p>
<p><b><u>Art/ D&amp;T</u></b></p> <p>To design, create and evaluate 'nature' sculptures in the style of Andy Goldsworthy. To make animal masks, mould and sculpt clay animals and design, make and evaluate enclosures for their clay animals.</p>	<p><b><u>R.E.</u></b></p> <p>We will be looking at what makes places sacred to believers; thinking about religious symbols, items in places of worship and recognise that these are important to Christians, Jews and Muslims.</p>	<p><b><u>History</u></b></p> <p>We will briefly look at Amelia Earhart and Neil Armstrong and their contributions to flight mainly through our literacy work.</p> <p><b><u>Music</u></b></p> <p>We will appraise different pieces of music and explore rhythms and pitch with instruments.</p>
<p><b><u>ICT</u></b></p> <p>Purple Mash will be used to teach 'Presenting Ideas', where the children will use 2Quiz to design</p>	<p><b><u>P.E.</u></b></p> <p>Pro Stars will be coaching the children on Thursdays, getting them ready for sports day and</p>	<p><b><u>PSCHE</u></b></p> <p>As part of our work on relationships and sexual education, we will be looking at how</p>

and make their own quizzes for other children to use.	the inter house cricket and rounders tournaments. We will also have yoga sessions on Wednesday mornings.	our bodies change from babies to children and using the correct vocabulary for different parts of the male and female body.
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